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Ministry of Education, Higher Education and Vocational Education

වාර්ෂික කාර්යසාධන වාර්තාව வருடாந்த செயல்திறன் அறிக்கை **Annual Performance Report** **2025**



වෙළුම II - උසස් අධ්‍යාපනය
இதழ் II - உயர் கல்வி
Volume II - Higher Education

Annual Performance Report

2025



Higher education

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Chapter 01 – Institutional Profile / Implementation Summary

1.1 Introduction on the Higher Education Sector

A country's higher education system plays a vital role in connecting all university students with technology and innovative knowledge of the new world, and through it building the human capital demanded by the economy in the next decade of the 21st century. When moving forward with challenges not as a country but as the whole world, the collective support of all parties is crucial in building future plans for the development of primary, secondary and tertiary higher education systems. Under this, the role of the Ministry of Higher Education is extended to increase efficiency and productivity of the higher education sector, develop the infrastructure of the universities, improve the quality of the graduates, increase the employability of graduates, to contribute in increasing research and innovations etc.

1.2 Vision / Mission and Goals of the Institute

Vision

Sri Lanka to be an International Centre of Excellence on Higher Education

Mission

To delight students and other stakeholders of the Higher Education System of Sri Lanka by formulating and implementing results-oriented policies & strategies

Goals

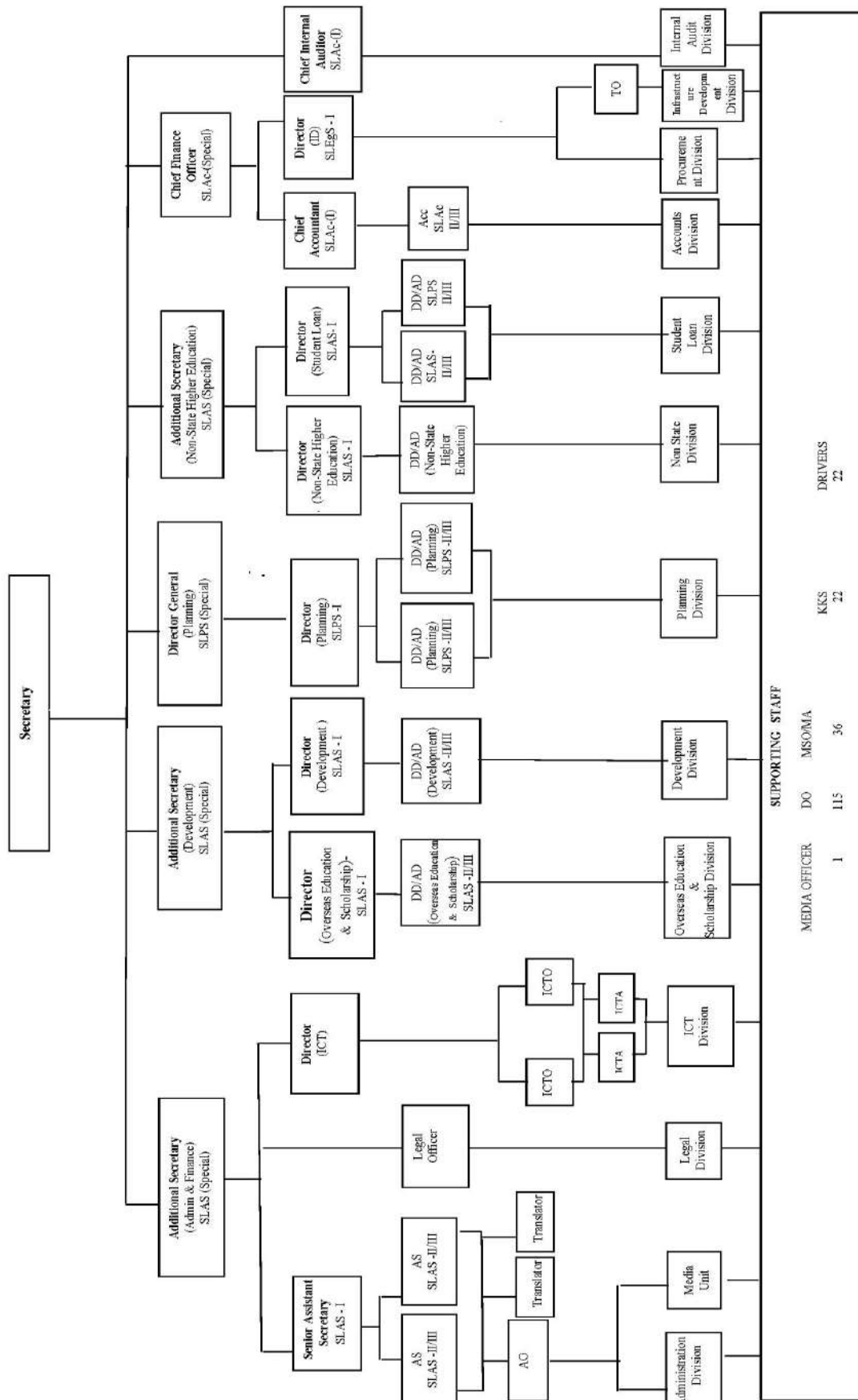
- To provide adequate access to higher education
- To establish evolved and new universities with high world rankings
- To improve the employability and quality of graduates.
- To improve research, publications and commercialization.
- To increase productivity and efficiency of Higher Education Sector.

1.3 Organizational Structure of the Higher Education Division

When consider the organizational structure of the higher education sector, there are 17 universities (16 traditional universities and the Open University of Sri Lanka) and 19 Higher Education Institutes under direct supervision of the University Grants Commission (UGC), which is the apex body functioning under the Ministry. Similarly, the Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, and the Sri Lanka Institute of Advanced Technological Education (SLIATE) are being implemented under the direct supervision of the ministry.

In addition, under Section 25A of the Universities Act No. 16 of 1978, there are 31 recognized institutes for the purpose of promoting higher education and awarding degrees in connection with the awarding of specific degrees.

1.4 Organizational Chart



230 - Higher Education Division Approved Cadre

1.4.1 Staff of the Ministry of Higher Education Division - as at 31.12.2025

	Employee Category	Designation	Approved cadre	Actual cadre	Vacant / Surplus
(i)	Senior	Additional Secretary (Admin. & Finance)	1	1	-
		Additional Secretary (Development and Scholarships) SLAS	1	1	-
		Additional Secretary (Non-State Higher Education) SLAS	1	1	-
		Director General (Planning)	1	0	1
		Chief Financial Officer	1	1	-
		Chief Accountant	1	1	-
		Chief Internal Auditor	1	1	-
		Senior Assistant Secretary	1	1	-
		Director (Overseas Education)	1	1	-
		Director (Non-State Higher Education)	1	1	-
		Director (Development)	1	1	-
		Director (Student Loan Division)	1	0	1
		Director (Planning)*	1	1	-
		Director (Infrastructural Development)	1	1	-
		Director (Information Technology) **	1	1	-
		Deputy Director / Assistant Director (Development and Scholarships / Skills Development)	2	2	-
		Deputy Director/Assistant Director (Non-State Higher Education)	1	1	-
		Deputy Director/Assistant Director (Student Loan Division) SLAS	1	1	-
		Deputy Director/Assistant Director (Planning)	2	1	1
		Deputy Director/Assistant Director (Student Loan Division) SLPS	1	1	-
		Assistant Secretary (SLAS)	2	1	1
		Accountant	1	1	-
		Legal officer	1	1	-

Table 1.1

	Employee type	Positions	Approved number of employees	Actual number of employees	Vacancies/Surplus Number
(ii)	Tertiary	Administrative Officer	1	0	1
		Translator	2	1	1
		ICT Officer	2	1	1•
(iii)	Secondary	Development Officer	115	103	12•
		ICT Assistant	2	0	2
		Media Officer***	1	1	0
		Technical Officer	1	0	1
		Management Services Officer	31	16	15
		Management Assistant***	5	5	0
(iv)	Primary	Driver	21	16	5
		Driver***	1	1	0
		KKS	20	17	3•
		Office Assistant ***	2	2	0
Total			230	185	45

Table 1.2

Note: -

*** The officer serving in the post of Deputy Director (Planning) has been appointed to perform the duties of the post of Director (Planning) on a full-time basis.**

**** An officer serving in the post of Deputy Director (Information and Communication Technology) has been appointed to perform the duties of the post of Director (Information and Communication Technology) on a full-time basis.**

***** Departmental posts.**

•These officers have gone abroad under P.A. 14/2022, and in accordance with P.A.14/2022 (iv), those posts have been indicated as vacancies.

1.5 Divisional Performance

1.5.1 Administration Division

The Administration Division is responsible for maintaining an optimum staff with quality that suits for objectives and tasks of the ministry for enhancing and maintaining the quality of tasks carried out by the Higher Education Division of the Ministry of Education, Higher Education, and Vocational Education for uplifting higher education, ensure continuous and effective supply of services, develop and maintain regular coordination with other organizations, improve the welfare facilities for the staff and oversee the overall administration and monitoring of the Ministry.

1.5.1.1. Role of the Administration Division

- Taking action regarding the letters received and sent by the ministry daily, and ensuring its effectiveness.
- Directing of Cabinet Memoranda submitted by the Ministry to the Cabinet and notifying the relevant parties of the decisions.
- Making observations for the Cabinet Memoranda submitted to the Cabinet by other ministries.
- Making steps to forward parliamentary questions, Consultative Committee meeting proposals, public petitions, violation of human rights and complaints, proposals and requests received from the Presidential Secretariat and various parties, to the relevant parties.
- Providing of transport facilities required for the purposes of the Higher Education Division.
- Registration, maintenance, insurance, and obtaining of Revenue Licenses of all the vehicles of the Higher Education Division and fuel supply for all the pool vehicles.
- Providing infrastructure facilities efficiently and effectively to the Higher Education Division, obtaining services from relevant institutes regarding the maintenance of buildings and machinery.
- Proper maintenance of security and cleaning activities of the Higher Education Division.
- Settlement of official telephone bills of the officials.
- Passports, visas, VIP, granting of travel expenses and allowances related to overseas visits of officials.
- Tabling of Annual Reports and Accounts of universities and higher education institutes by prescribed dates.
- Taking action with regard to leave, overtime and travel expenses of the officials.
- Activities regarding the granting of distress loans, property loans, motor bicycle loans, festival advances, and activities related to Agraphara Insurance.
- Issuing monthly railway season tickets and railway warrants.
- At the time of elections, coordination of activities related to them.
- Recruitments, assignments, transfers, promotions, and retirements of the Higher Education Division.
- Recruitment, assignment, and terminations of the staff of Hon. Minister and State Minister/ Deputy Minister of Higher Education.
- Compilation of the Schemes of Recruitment.
- Providing of local and foreign training opportunities for the staff.
- Issuing of motor vehicle permits on concessionary terms for academic and non-academic staff of the institutes coming under the Higher Education Division, University Grants Commission, universities and higher education institutes.

- Appointing of non-academic staff and filling of vacancies at universities and higher education institutes.
- Granting approval to recruit foreign lecturers for universities on a contract/ temporary basis.
- Release of nonacademic staff temporarily / permanently at universities on a secondary basis.
- Coordination with the General Treasury with regard to the allowances of the university system.
- Granting of recommendations on salary anomalies of the academic and non-academic staff of universities.
- Getting approval for the staff of the projects implemented with foreign aid and grants, and making steps to recruit the staff.

1.5.2. Financial Management Division

As prescribed by the Financial Regulations, the Secretary to the Ministry as the Chief Accounting Officer is responsible to the Minister of Finance for the orderliness and adequacy of the financial administration of a Ministry and the Departments coming under its purview.

Accordingly, the main role of the Financial Management Division is to assist the Secretary to the Ministry in the implementation of financial policies and regulations and on financial accountability within a Ministry and regarding the matters that the Secretary to the Ministry is accountable to the Parliament.

Implementing an efficient and effective financial management system, financial advice and guidance, financial planning and budgeting, accounting and reporting, internal management, asset management, procurement management, financial management consultation and supervision related to foreign aid projects are the roles specified by Sri Lanka Accountants Service Minute published by the Government.

Summary of the Recurrent Expenditure as at 31.12.2025

Item / Description	2025 Net Provision	Provision		Utilization of Provisions
		Expenditure	Balance	Progress %
Administrative and institutional services	3,138	2,239	899	71%
Personnel emoluments	175	174	1	100%
Other recurrent expenditure	2,964	2,065	899	70%
Institutional contribution to the quality development of higher education	2,483	2,445	37	98%
Total	5,621	4,684	937	83%

Table 1.3

1.5.3 Infrastructure Development Division

Tasks performed by the Infrastructure Development Division from 01.01.2025 to 31.12.2025

- Performing procurement activities as per the Procurement Guidelines 2006, Financial Regulations, and Budget estimates relevant to the year 2025.
- Providing of relevant services efficiently and productively as per the provisions made in conformity with the Procurement Plan and the annual budget estimate.
- Submission of the project proposals relevant to state universities, which are sent by the UGC after approving, to the Department of National Planning for approval.
- Evaluation of the project proposals submitted by Bhiksu University of Sri Lanka, Buddhist & Pali University and SLIATE, and forward them to the Department of National Planning for approval.
- Preparation of Cabinet Memoranda required for obtaining cabinet approval for the projects approved by the Department of National Planning.
- Submission of documents that are received from universities for obtaining rate approvals relevant to the projects to the Standing Technical Committee of the Ministry of Housing and Construction, and forwarding of the approved BOQs to the relevant university.

1.5.3.2 Activities done in the year 2025 with regard to the procurement of services,

1. Procurement of services

- Submission of names of the professionals and experts with the required knowledge for approval to appoint Technical Evaluation Committees.
- Compilation of procurement documents required for meetings of the Cabinet Appointed Procurement Committees and Ministry Procurement Committees.
- Appointing of Bid Opening Committees and assisting in bid opening within the scheduled time and date.
- Scheduling of bids and submission to the relevant Technical Evaluation Committees.
- Directing the Technical Evaluation Committee's recommendations to the Procurement Committee and awarding of contracts after receiving the final decisions.

2. Consultancy services

It has been observed that it takes a long time to commence and complete construction activities for many university and higher education institute projects after the award of contracts, and there have been instances where the project time and cost have doubled as a result. Upon investigation, it was revealed that even a minor activity, such as selecting a consultant, has taken a considerable amount of time.

As a solution, the Ministry has taken action to categorize constructions of the university system, call for proposals and quotations in compliance with the procurement procedure and prepare and submit a list of consultants for construction projects approved for universities. Accordingly, it has facilitated the immediate commencement of construction activities by selecting consultants from the list instead of taking a long time to select consultants through the procurement process for such projects.

1.5.4. Information and Communication Technology Division

The main objective of this sector is to utilize information and communication technology to enhance the efficiency and productivity of the higher education sector and the higher education sector. It also aims to improve the efficiency and status of the state university system. This division carries out activities such as preparing information technology resources that can be used to enhance the quality of education.

1.5.4.1. The major tasks performed by the staff of the Information and Communication Technology Division from 01.01.2025 to 31.12.2025.

- Approval of foreign leave for all academic and non-academic staff of 17 universities and 18 affiliated institutions under the purview of the University Grants Commission is carried out through the online foreign leave approval system.
- An online management system for scholarships has been established to facilitate the submission of applications for foreign scholarships. Accordingly, candidates can apply for scholarships through this system, and interviews are conducted using Zoom technology.
- Maintenance of the Online Interest-Free Student Loan Management System for the Non-State University Division is performed, along with coordination of activities to incorporate new requirements. Furthermore, using MS Teams technology, the Student Loan Division of the Ministry facilitates interviews for over 4,500 students.
- In addition, in accordance with the 2016 Budget Proposals, activities related to the interest-free loan scheme for the procurement of laptop computers are carried out.
- A system has been developed to issue vehicle permits efficiently.
- The aforementioned systems are regularly updated to enhance their effectiveness and to accommodate new requirements.
- Network infrastructure development for the Higher Education Division is undertaken to meet emerging requirements.
- Training workshops are conducted to implement modern technological methods for the efficient functioning of the Higher Education Division.
- New information technology systems are designed to meet the specific requirements of the Higher Education Division.

1.5.5. Development Division

This division is responsible for establishing new state universities in Sri Lanka, preparing the legal framework for the expansion of existing universities and providing physical resources through land acquisition. This Division oversees and operates all the activities of the Bhiksu University of Sri Lanka and the Buddhist and Pali University, which are not regulated by the University Grants Commission, and the Sri Lanka Institute of Advanced Technological Education (SLIATE). By providing required recommendations and approvals for obtaining leave and incurring expenses by the staff when they go abroad for educational and personal purposes, and by providing necessary recommendations when the importation of chemicals and equipment is required for university education, the Division facilitates those tasks.

Cadre

Serial No.	Designation	Cadre as at 01.01.2025	Cadre as at 31.12.2025
01.	Additional Secretary (Development)	01	01
02.	Director (Development)	01	01
03.	Assistant Director (Development)	01	01
04.	Development Officer	10*	07**
05.	Management Services Officer I	02	02
06.	KKS III	01	01
Total		16	13

Table 1.4

* Out of the 10 Development Officers present as of 01.01.2025, one officer has taken a five-year overseas leave, and one has taken a one-year domestic leave.

** Out of the 10 Development Officers who were in service as at 01.01.2025, two female officers are currently on maternity leave, and one officer who had come on a transfer reported for duty on 27.02.2025.

1. Publishing orders and ordinances on commencement of new study programs, amendments in study programs, and new faculties and departments in terms of the Universities Act, No. 16 of 1978.
2. Matters related to purchasing and acquisition of lands for establishing and expanding state universities.
3. Matters on the Sri Lanka Bhiksu University and the Buddhist and Pali University of Sri Lanka (excluding cadre-related issues)
4. Matters relating to the establishment of the Sri Lanka Nursing University.
5. Ministerial matters relating to the National Task Force for the Prevention and Eradication of Violence and Ragging in State Universities.
6. Appointment of members for Councils / Management Boards of Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, postgraduate institutes and other degree-awarding education institutes, and appointment of ministry representatives for the Boards of Management and governing councils of other institutes.
7. Affairs related to the SLIATE (excluding cadre-related matters).

8. Matters relating to obtaining the approval of the Hon. Minister and the Secretary to the Ministry for foreign leave applications received from all universities and the postgraduate institutes affiliated to such universities.
9. Coordination activities relating to the appointment of Chancellors and Vice-Chancellors of universities, and matters relating to obtaining the approval of the Hon. President for their foreign leave applications.
10. Activities related to approving air tickets as per Public Finance Circular No. 01/2020 for university staff.
11. Taking action on correspondence received from the Presidential Secretariat and other institutions regarding issues related to the university sector.
12. Activities related to obtaining approval from the Secretary of the Ministry, as per Public Finance Circular No. 368, for the importation of chemicals, electrical equipment sets, and various accessories required by universities.
13. Forwarding requests related to exemptions or concessions from duty and VAT on the importation of chemicals, electrical equipment sets, and various accessories required by universities to Sri Lanka Customs for approval, in accordance with Gazette Notification No. 2220/42 dated 24.03.2021.

1.5.6. Planning Division

1.5.6.1 Role of the Planning Division

- Recommending project proposals to the Department of National Planning for approval of local and foreign projects and making necessary coordination with universities to respond to inquiries made by them regarding project proposals.
- Organizing activities to initiate foreign projects in collaboration with the Department of Foreign Resources and taking relevant steps to resolve problems that arise with lending and donor countries as well as local institutions during the implementation of foreign projects.
- Organizing activities related to the establishment of project management units for the implementation of foreign projects and maintaining coordination with the Control Division for the approval and recruitment of project staff positions.
- Prepare final project reports for completed foreign projects and send them to the Department of Foreign Resources, the National Audit Office and the foreign funding agency (donor) of the project.
- Preparing and submitting quarterly progress reports to the Project Monitoring Department regarding local construction projects, budget proposal projects and foreign projects.
- Preparing and submitting information and progress reports in response to inquiries made by the Presidential Secretariat, the Prime Minister's Office, Parliament and the Treasury regarding local construction projects, budget proposals and foreign projects.

- Obtaining the financial requirements to be included in the budget estimate in relation to foreign projects and budget proposals for the preparation of the annual budget estimate and providing them to the Accounts Division for notification to the Treasury.
- Obtaining project proposals from universities for the budget proposals to be presented in the budget speech and preparing the project proposal document to be included in the budget proposal document and submitting it to the Ministry of Finance.
- Carrying out activities related to the implementation of budget proposals and projects.
- Preparing and submitting progress reports in accordance with the forms requested by the National Budget Department in relation to the implementation of budget proposals and projects.
- Organizing the meetings of the Steering Committees in relation to the implementation of foreign projects and the implementation of budget proposals in universities, preparing meeting minutes, checking whether the decisions taken at the meetings are being implemented and taking the necessary steps to implement the decisions to be implemented by the Ministry.
- Organizing quarterly progress review meetings and other special meetings related to the implementation of local construction projects and budget proposal projects, preparing meeting minutes, checking whether the decisions taken at the meeting are being implemented and taking necessary steps to implement the decisions to be implemented by the Ministry.
- Conducting field inspections to resolve problems arising in the implementation of local construction projects, budget proposals and foreign projects, as well as to check the progress of the implementation of those projects.
- Responding to audit inquiries made by the Government Audit Division and the Internal Audit Division regarding local construction projects, budget proposal projects and foreign projects.
- Providing necessary information for the preparation of the District Integrated Development Plan.
- Preparing the Ministry's annual performance report in all three languages and submitting it to Parliament.
- Preparing the Ministry's annual progress report in all three languages and submitting it to Parliament.
- Providing observations on the annual reports of the University Grants Commission, universities and other institutions.
- Preparing the Ministry's comprehensive plan to suit the higher education sector in accordance with the government's policy statement, collecting, analyzing, maintaining and updating data based on performance indicators.
- Preparing and monitoring the Ministry's annual action plan and reporting quarterly progress related thereto.
- Supervise, regulate and organize the necessary workshops for the preparation of operational and concrete plans of other institutions under the Ministry.
- Representing the Ministry in the preparation of national action plans of other line ministries and departments.

- Providing data for reports published by the Central Bank of Sri Lanka, the Department of Census and Statistics, the Ministry of Finance and UNESCO on an annual and semi-annual or periodic basis.
- Providing information related to the field of higher education to members of missions participating in diplomatic negotiations in this country and abroad.
- Contribute to the preparation of the plan for sustainable development goals.
- Preparing and presenting Cabinet papers regarding the activities of universities and higher education institutions and providing observations on Cabinet memoranda.
- Carrying out the tasks assigned by the Presidential Task Force for Higher Education in Sri Lanka and carrying out organizational activities.

1.5.7. Non-State Higher Education Division

In conformity with the increasing demand for Higher Education, the limited capacity of the State Sector Universities is not sufficient to provide education opportunities to all the qualified candidates. Therefore considering the relative importance to provide opportunities to them via the Non-State Higher Education Sector as an alternative, the development and regulation of the Non State Sector was directly assigned to the Ministry in charge of the Higher Education and accordingly the Non State Higher Education division was established in 2013.

Moreover, the Minister in charge of the Higher Education appoints the Secretary of the Ministry in charge of Higher Education as the Specified Authority for the task of recognizing the Higher Education Institutes as Degree Awarding Institutes in terms of the Section 25A of the Universities act No.16 of 1978 for this purpose. The activities relating to this process is also implemented by this division.

01. Standing Committee on Accreditation and Quality Assurance (SCAQA)

In terms of the provisions stipulated in the Universities Act No.16 of 1978 the Minister in charge of Higher Education has appointed the Secretary of the respective Ministry as the Specified Authority. In accordance with that the Specified Authority has appointed the Standing Committee on Accreditation and Quality Assurance for the purpose of assisting him in the process of recognizing Degree Awarding Institutes. During the period from 01.01.2025 to 31.12.2025 the Committee has conducted 14 meetings and the decisions taken at those meetings have been implemented by this division.

1.5.7.1. Interest Free Students Loan Scheme

Background

The Interest Free Student Loan Scheme (IFSLS) was introduced in 2017 in accordance with the 2017 Budget Proposal, with the primary objective of enhancing access to higher education. The scheme aims to develop a pool of highly skilled human capital essential for the country's economic and social development, while expanding opportunities for youth to pursue higher education.

Under this scheme, students who are unable to secure admission to state universities and who face financial constraints are provided with interest-free loans to pursue degree programs offered by recognized Degree Awarding Institutes (DAIs). The maximum loan amount for course fees is Rs.

1,500,000. In addition, an optional stipend loan of up to Rs. 300,000 is available to cover living and related expenses.

1.6. Higher Education Financial Progress - 2025

The allocations and utilization provided for the higher education sector for the year 2025 are as follows.

Universities and Institutions	Recurrent			Capital			Grand Total		
	2025 (Rs.Mn)			2025 (Rs.Mn)			2025 (Rs.Mn)		
	Allocation	Expenditure	%	Allocations	Expenditure	%	Allocations	Expenditure	%
Higher Education Division	269	261	97%	24	21	87%	293	282	96%
Budget Proposals	2,869	1,978	69%	1,862	1,451	78%	4,731	3,429	72%
Foreign Projects	0	0		25,214	22,105	88%	25,214	22,105	88%
Advanced Technological Institute	1,364	1,361	100%	200	200	100%	1,564	1,561	100%
Buddhist & Pali University	583	567	97%	230	139	60%	812	705	87%
Bhiksu University of Sri Lanka	536	518	97%	343	319	93%	879	837	95%
Total of the Ministry	5,621	4,684	83%	27,872	24,234	87%	33,493	28,918	86%
UGC	*	*	*	*	*	*	*	*	*
Grand Total	5,621	4,684	83%	27,872	24,234	87%	33,493	28,918	86%

Table 1.5

1.7 Projects Implemented under Foreign Loans and Assistance

Of the total capital expenditure allocated for Higher Education under the Ministry of Education in 2025, Rs. 23,718 million has been allocated for projects implemented under foreign loans and assistance. A total of 09 projects with an estimated cost of Rs. 23,718 million are included under this category. The list of projects is provided in Appendix 01, while the progress of projects with an estimated cost exceeding Rs. 1,000 million is presented below.

1.7.1 Project for the Construction of a Building Complex for the Faculty of Health Care Sciences of the Eastern University – Eastern University.

The total estimated cost of this project is Rs. 5,480 million, of which Rs. 2,507 million has been allocated solely for construction activities. Commenced in 2016, the project is scheduled to continue until 2026. An allocation of Rs. 1,207.9 million has been made for the implementation of the project in 2025. The project is being implemented with loan financing provided by the Kuwait Fund for Arab Economic Development.

Upon completion of this project, the faculty will be able to admit students annually as; 100 students for the Medical Degree Programme, 70 students for the Nursing Degree Programme, 20 students for the Pharmacy Degree Programme, and 20 students for the Public Health Degree Programme. Furthermore, it is planned to establish the following three (03) academic departments under this Faculty.

- I. Department of Primary Health Care Studies and Medical Education
- II. Department of Clinical Sciences and Complementary Medical Studies
- III. Department of Human Biology and Pathology

1.7.2 Science and Technology Human Resource Development Project

The main objective of this project is to support the government in developing science and technology faculties in several universities in Sri Lanka to produce technology-oriented graduates equipped with market-relevant skills and entrepreneurial drive. These universities include the University of Kelaniya, Rajarata University, Sabaragamuwa University, and University of Sri Jayewardenepura. This project provides innovative technology and industry-relevant education and research facilities, designs quality curricula, assists academic staff in line with industry demand and international standards, and offers competitive industry and foreign university collaboration schemes as well as capacity development opportunities. Additionally, a component to assist the government in preparing a proposed new higher education project is also included within the project.

The total estimated cost of the project is Rs. 26,400 million (USD 165 million). Out of this, it is planned to finance Rs. 23,200 million under a loan from the Asian Development Bank and the remaining amount under domestic funds. In the year 2025, a provision of Rs. 13,490.30 million was provided for this project, and the overall physical progress is 85%. Commenced in the year 2018, this project operates until the year 2023. After the construction of these new faculties, it will be possible to enroll 1,500 students per academic year from the year 2023. A higher percentage of the total allocation of the project is allocated for the construction of faculties and the provision of equipment. Under this, it is planned to construct faculties for the four universities in accordance with green building standards and equipped with women-friendly facilities. Also, the laboratory facilities and equipment required for each of these faculties are provided under this project.

The progress of construction activities is shown below.

Table 1.6: Faculty Construction under the Science and Technology Human Resource Development Project

Faculty Building	Estimated Cost	Contract Award	Cumulative Expenditure	Rs.Mn	
				Financial Progress %	Physical Progress %
Faculty of Technology, University of Kelaniya	4,079.60	3,032.70	4,701.55	100	100
Faculty of Technology, Sabaragamuwa University	1,941.50	1,521.24	2,550.84	100	100
Faculty of Engineering, University of Sri Jayewardenepura	4,189.20	3,624.96	6,092.53	100	100
Faculty of Technology, Rajarata University	2,933.70	3,000.00	5,600.59	100	100
Faculty of Technology, University of Moratuwa	844.00	597.33	748.03	100	100
Total	13,988.00	11,776.23	19,693.54		

* Price escalation payments are included.

Funding has been provided for 22 selected research project proposals under this project, and they are now being implemented at the university level.

1.7.4 Wayamba University Township Development Project

Implemented under a concessionary loan of Saudi Riyals 105 million from the Saudi Fund for Development (SFD), the estimated cost of the Wayamba University Township Development Project is USD 28 million. The "Wayamba University Township Development Program" is a novel concept aimed at creating a significant development impact by strengthening rural areas as well as enhancing close interaction with the surrounding university community. This project is designed to develop the educational facilities and infrastructure of the university, as well as to uplift the livelihoods of the people living in the vicinity of the university. The main objective of the project is to establish a knowledge-based, self-reliant, and sustainable community interaction system for the Wayamba University of Sri Lanka. This university township development project covers the Kuliyaipitiya premises and the Makandura premises of the university. In the year 2025, an allocation of Rs. 1,897.00 million was provided for this project, and the overall physical progress is 99.26%.



Premises

Library Building, Wayamba University - Kuliyaipitiya Premises



Multipurpose Centre, Wayamba University - Makandura

1.8. Projects Implemented under Budget Proposals

For 10 budget proposal projects with an estimated cost value of Rs.15,490 million, an allocation of Rs.6,354 million has been provided in the year 2025. The project list is shown under Annexure 02.

1.8.1 Project for the Construction of a Twelve-Story Building for the Faculty of Medicine, University of Ruhuna

Implemented on a budget proposal from the year 2017, the total cost of this project is Rs. 3,195.00 million. For this project, which has an area of 8,199 square meters, an amount of Rs. 434 million has been allocated for the year 2025, and out of that money, the full amount of Rs. 405.39 million has been spent by 31.12.2025, while the cumulative expenditure incurred by 31.12.2025 is Rs.1,662.94 million. An amount of Rs.187 million had been given to the first contractor on 17.01.2018 as the mobilization advance, and due to the low progress in project implementation, the first contract agreement was terminated on 23.12.2019, and the project was awarded to a new contracting company on 09.07.2020. A physical progress of 72% has been achieved by the 31st day of December in the year 2025. After completion of the project, it is proposed to increase the number of medical students enrolled by 40

students within 4 years at the rate of 10 students per year from 160, making the annual intake of students 200.

1.8.2 Project for the Construction of a Professorial Unit for the Faculty of Medicine, University of Ruhuna

Implemented according to a 2018 budget proposal, the total cost of this project is 2,808 million Rupees, and the area of the buildings constructed in the project is 110,655.64 square feet. The contract for this project was awarded on 24.06.2019. Upon completion of this project, it is expected to achieve objectives such as improving postgraduate qualification facilities in the medical education field, providing necessary infrastructure for academic activities, and developing health sector infrastructure, laboratories, and physical resources. An amount of 131.7 million Rupees was released as advance money in the year 2020, and 900 million Rupees has been allocated for the year 2025; out of that money, an amount of Rs.766.19 million has been spent by 31.12.2025, while the cumulative expenditure incurred by 31.12.2025 is 2,070.83 million Rupees. As of 31.12.2025, the physical progress of the project stands at a level of 95%.

1.8.3 Project for the Construction of the Center for Marine Studies, University of Ruhuna

Implemented according to a 2018 budget proposal, the total cost of this project is Rs. 1,168.20 million, and the area of the buildings constructed is 4,449 square meters. This contract was awarded on 28.05.2019. The construction activities here take place in two locations, where the construction activities taking place in Hapugala commenced on 01.08.2019, and the construction activities taking place in Magalle commenced on 01.12.2019. An amount of Rs. 223.83 million was released as advance money in the year 2020. Under this project, it is expected to achieve objectives such as providing facilities for Marine Engineering and Naval Architecture courses for the Faculty of Engineering of the University of Ruhuna, providing research and development facilities for boat building activities, and providing the necessary infrastructure for students for those academic activities, and it is also expected that student enrollment to the university will increase by about 100 students. For the year 2025, an amount of 113 million rupees has been allocated. Out of that money, Rs. 82.99 million have been spent by 31.12.2025, while the cumulative expenditure incurred by 31.12.2025 is Rs.1,018.25 million. As of 31.12.2025, the physical progress of the project stands at a level of 100%.

1.8.4 Project for the Construction of the Faculty of Allied Health Sciences, University of Ruhuna

Implemented according to a 2019 budget proposal, the total cost value of this project is Rs. 3,000 million, and the area of the buildings constructed in this project is 117,929.60 square feet. The contract for this project was awarded on 24.11.2020. An amount of Rs. 134.69 million was released as advance money in the year 2020. For the year 2025, an amount of Rs. 225 million has been allocated; out of that money, an amount of Rs.196.24 million has been spent by 31.12.2025, while the cumulative expenditure incurred by 31.12.2025 is Rs. 2,653.96 million. As of 31.12.2025, the physical progress of the project stands at a level of 100%.

The images of the project for the construction of a twelve-story building for the Faculty of Medicine, University of Ruhuna, and the project for the construction of a professorial unit building are shown below.



Project for the Construction of a Twelve-Story Building for the Faculty of Medicine, University of Ruhuna



Project for the Construction of the Faculty of Allied Health Sciences, University of Ruhuna

1.8.5 Project for the Construction of the Faculty of Medicine, Sabaragamuwa University - Phase

Implemented according to a 2018 budget proposal, this project is executed under 03 phases. After the establishment of this Faculty of Medicine, the number of students enrolled on the Faculty of Medicine per year will be between 75 and 100. After all constructions of the Faculty of Medicine are completed, progress is expected in all sectors, including the infrastructure of the Ratnapura Teaching Hospital, medical service delivery, promotion of clinical activities, and social welfare.

Phase One - This phase is financed under domestic funds, and the total cost value is Rs.3,070 million. For this project, of which the construction works were completed by 31.12.2025, an amount of Rs.268 million was allocated for the year 2025 for final bill payments; out of that money, an amount of Rs.255.72 million has been spent by 31.12.2025, while the cumulative expenditure incurred by 31.12.2025 is Rs. 2,011.03 million.

Phase Two - A loan amount of USD 50 million has been provided by the Saudi Fund for Development for this project. The area of the buildings constructed in this project is 46,043 square meters. It consists of a total of 14 buildings, comprising 13 buildings for the Faculty of Medicine and a professorial unit constructed within the Ratnapura Hospital. The effective date of the loan agreement is .03.12.2019, and the consultancy firm and the contracting company of the project, which has been implemented since then, are jointly carrying out the necessary construction work expeditiously. For the year 2025, an amount of Rs.6,323 million has been allocated, and the financial progress of expenditure from that money by 31.12.2025 is 78%. As of 31.12.2025, the overall physical progress of the project stands at a level of 88%. The construction work of this project is scheduled to be completed by July of the year 2026, and the project activities are to be fully completed by 31.12.2026 after purchasing equipment and furniture and making all payments.

Phase Three - If there are savings after the implementation of Phase Two is completed, Phase Three is scheduled to be considered.

Chapter 02 – Progress

2. 1. Divisional Performance

2.1.1. Administration Division

2.1.1.3 Training Programs

Officials of this ministry have been directed to local training in the year 2025, and the details are as follows.

Local Training Programmes

Training Program	No. of training programs	No. of participated	Cost incurred by the Ministry (Rs)
Local Training Programmes	31	350	691,136.84

Table 2.1

Overseas training programs

Training Program	No. of training programs	No. of participated	Cost incurred by the Ministry (Rs)
Overseas Training programmes	08	09	Pound 225 \$ 1635

Table 2.2

2.1.1.4 Issuance of Motor Vehicle Permits on Concessionary Terms

In terms of the Trade & Investment Policy Circular No. 01/2018 dated 15.02.2018 and No. 01/2018 (I) dated 08.06.2018 issued by the Secretary of the Ministry of Finance & Mass Media, in the year 2024 this ministry has issued Motor Vehicle Permits on Concessionary Terms. Accordingly, the motor vehicle permits issued in the year 2024 under the said circulars for eligible officials of executive grades of the public service, academic and nonacademic staff of universities and SLIATE coming under the Higher Education Division, universities and other degree awarding institutes coming under the University Grants Commission are given in the table below. (The permit numbering for the Higher Education Division began from No. 1001 onwards)

Serial No.	University / Institute	Total number of permits issued by the Higher Education Division
01	Higher Education Division	03
02	University Grants Commission	03
03	University of Peradeniya	78
04	University of Sri Jayewardenepura	78
05	University of Kelaniya	65
06	University of Ruhuna	42

07	University of Colombo	77
08	University of Jaffna	59
09	Open University of Sri Lanka	16
10	University of Moratuwa	35
11	Sabaragamuwa University of Sri Lanka	46
12	South Eastern University of Sri Lanka	23
13	Eastern University of Sri Lanka	51
14	Wayamba University of Sri Lanka	32
15	Rajarata University of Sri Lanka	37
16	Sri Lanka Institute of Advanced Technological Education	19
17	University of the Visual and Performing Arts	23
18	Buddhist and Pali University of Sri Lanka	11
19	Uva Wellassa University of Sri Lanka	14
20	Gampaha Wickramarachchi University of Indigenous Medicine	09
21	Bhiksu University of Sri Lanka	03
22	Sri Palee Campus - University of Colombo	04
23	Vavuniya University of Sri Lanka	06
24	Institute of Technology University of Moratuwa	08
25	Postgraduate Institute of Archaeology	01
26	rincomalee Campus – Eastern University, Sri Lanka	07
27	Postgraduate Institute of Medicine (PGIM)	01
28	Swami Vipulananda Institute of Aesthetic Studies	08
29	University of Colombo School of Computing	07
30	Institute of Biochemistry, Molecular Biology and Biotechnology	07
Total		773

Table 2.3

2.1.1.5 Official Passports / Diplomatic Passports

In the year 2025, official passports have been issued to the officers of the university system, including the ministry officials, who have fulfilled the qualifications of obtaining official passports as follows.

Number of official passports issued to officers of the Higher Education Division for official foreign travel	Number of official passports issued to officers of Universities / Higher Education Institutions for official foreign travel	Total
01	72	73

Table 2.4

Seria I No.	University / Institution	Total number of official foreign travel passports issued by the Higher Education Division
01	Higher Education Division	01
02	University Grants Commission	02
03	University of Peradeniya	06
04	University of Sri Jayewardenepura	04
05	University of Kelaniya	16
06	University of Colombo	12
07	Open University of Sri Lanka	03
08	University of Moratuwa	06
09	Sabaragamuwa University of Sri Lanka	02
10	South Eastern University of Sri Lanka	04
11	Eastern University of Sri Lanka	05
12	Rajarata University of Sri Lanka	04
13	Bhikkhu University of Sri Lanka	01
14	Vavuniya University of Sri Lanka	07
	Total number	73

Table 2.5

Similarly, diplomatic passports have been issued as follows in the year 2025 for the officers of the university system who have fulfilled the qualifications for obtaining diplomatic passports.

The number of diplomatic passports issued to the officials of the University System	Total
Eastern University of Sri Lanka	01

Table 2.6

4. Obtaining of the Service of Non -Sri Lankan Visiting Lecturers in the Year 2025

University / Institute	Number
University of Peradeniya	06
University of Kelaniya	01
University of Jaffna	03

Table 2.7

5. Cabinet Memoranda, Parliamentary Questions, Public Petition Committees within the Year 2025

Description	Size
Number of Cabinet Memoranda forwarded to the Cabinet Office	81
Number of Cabinet Memoranda for which decisions have not been received as of 31.12.2025	04
Number of parliamentary questions answered	12
Questions asked under the Standing Orders to which answers have been provided	10
Letters received from the Public Petitions Committee in the year 2025	02
Public Petitions Committee Letters Reported in 2025	01
Number of adjournment motions answered	01
Regarding the scope of higher Education Answers provided Questions	04

Table 2.8

6. Taking Action as per the Right to Information Act

The summary given below denotes the action taken in the year 2025 with regard to the information requests submitted by the public in terms of the Right to Information Act, No. 12 of 2016.

Total received during the year Number of requests	Provided Amount of information	To other institutions Referred Amount of information	In the year 2025 Number of appeals
41	32	04	02

Table 2.9

7. Annual Accounts and Administrative Reports relevant to Universities and Higher Education Institutes

Submission of Annual Reports and Accounts of 39 institutes, including the Buddhist and Pali University of Sri Lanka, Bhiksu University of Sri Lanka, Sri Lanka Institute of Advanced Technological Education, which are coming under the purview of the Higher Education Division of the Ministry of Education, and state universities and higher education institutes coming under the University Grants Commission by 31.12.2025.

Year relevant to the submitted Annual Report	Description	No.
2023	Annual Reports that have been submitted to the Parliament	36
	Annual Reports that are to be submitted to the Parliament	03
2024	Annual Reports that have been submitted to the Parliament	05
	Annual Reports that are to be submitted to the Parliament	02
	Annual Reports that have been submitted to the Cabinet	05
	Annual Reports that are to be submitted to the Cabinet	02
	Annual Reports for which letters have been sent to be submitted in all three languages, prepared according to the observations of the Ministry officials.	25

Table 2.10

8. All the Maintenance Costs, including Security and Sanitary Services

Task	The cost incurred in the year 2025 (Rs)
Security services	7,326,840.02
Sanitary services	4,870,273.00
Postal	692,903.85
Maintenance cost of machinery and equipment	4,689,985.48
Maintenance cost of buildings and constructions	8,094,665.78
Electricity	7,657,171.33
Water	690,246.35
Office telephone and fax	1,527,068.61
Ministry Internet connections	3,920,614.95
Assessment tax	690,228.00
Purchase of newspapers	136,175.00
Drinking water bottles	219,420.00
Settlement of the telephone bill provided for the Ragging Prevention Program: 076-5453454	14,210.68

Table 2.11

9. Providing of Transport Facilities

Providing the required transport facilities to the ministry in the year 2025

Task	Expenditure in the Year 2025 (Rs.)
Supplying of fuel for pool vehicles and supplying of additional fuel	4,990,711.53
Servicing and Repairing of vehicles	10,946,547.21
Payment of fuel allowances for officers who are entitled to official vehicles, supplying of extra fuel, and reimbursement of bills for fuel.	6,946,401.40
Activities related to motor insurance and granting of relevant licenses	948,939.35
Emission tests	24,300.00
Overtime and travel expenses for drivers	2,746,510.00
Supplying of tyres, tubes, batteries and other accessories	1,116,358.00
Total	27,719,767.49

Table 2.12

10. Loan

Details regarding distress loans and advances granted to officers of the ministry in the year 2025;

Loan/Advance Type	No. of Officers	Amount Granted (Rs.)
Disaster Loan	93	21,234,306.80
Special Advances	43	172,000.00
Festive Advances	84	840,000.00
Total		22,246,306.80

Table 2.13

2.1.2. Accounts Division

Performance granted for the Higher Education Sector for the year 2025, and its utilization is as follows.

Rs. 000'

Type of provision	Allocated Provisions		Actual Expenditure	Allocation Utilization as a % of Final Original Allocation
	Original Allocation	Final Allocation		
Repetitive	3,950,000	5,620,745	4,684,108	83%
Capital	27,700,000	27,872,105	24,233,632	87%
Total	31,650,000	33,492,850	28,917,741	86%

Table 2.14

Universities and Institutions	Recurrent			Capital			Grand Total		
	2025 (Rs.Mn)			2025 (Rs.Mn)			2025 (Rs.Mn)		
	Allocation	Expenditure	%	Allocations	Expenditure	%	Allocations	Expenditure	%
Higher Education Division	269	261	97%	24	21	87%	293	282	96%
Budget Proposals	2,869	1,978	69%	1,862	1,451	78%	4,731	3,429	72%
Foreign Projects	0	0		25,214	22,105	88%	25,214	22,105	88%
Advanced Technological Institute	1,364	1,361	100%	200	200	100%	1,564	1,561	100%
Buddhist & Pali University	583	567	97%	230	139	60%	812	705	87%
Bhiksu University of Sri Lanka	536	518	97%	343	319	93%	879	837	95%
Total of the Ministry	5,621	4,684	83%	27,872	24,234	87%	33,493	28,918	86%
UGC	*	*	*	*	*	*	*	*	*
Grand Total	5,621	4,684	83%	27,872	24,234	87%	33,493	28,918	86%

Table 2.15

2025.12.31 Recurring expense summary per day

Item / Description	2025 Net Provision	Provision		Utilization of Provisions
		Expenditure	Balance	Progress %
Administrative and institutional services	3,138	2,239	899	71%
Personnel emoluments	175	174	1	100%
Other recurrent expenditure	2,964	2,065	899	70%
Institutional contribution to the quality development of higher education	2,483	2,445	37	98%
Total	5,621	4,684	937	83%

Table 2.16

Summary of Capital Expenditure as at 31.12.2025

Item / Description	2025 Net Provision	Provision		Progress % of the Utilization of Provisions
		Expenditure	Balance	
Administrative and institutional services	1,886	1,471	414	78%
Rehabilitation and improvements	9	6	3	
Acquisition of capital assets	14	14	0	
Employee training programs	1	0.7	0.3	68%
Project of constructing a 12-story building for the Faculty of Medicine at the University of Ruhuna	434	405	29	93%
Project for Establishing the Faculty of Medicine of the Sabaragamuwa University	190	0	190	0%
Project for Establishing the Professorial Unit at the Karapitiya Teaching Hospital	900	766	134	85%
Project of Constructing the Naval Studies Centre at the University of Ruhuna	113	83	30	73%
Development of the Faculty of Allied Health Sciences at the University of Ruhuna	225	196	29	87%
Higher Education Development Projects	25,214	22,105	3,109	88%
Project of Constructing the Building Complex for the Faculty of Health Care Sciences at the Eastern University - Eastern University	1480	834	646	72%
Wayamba University Town Development Project	1,897	1,535	362	81%
Science and Technology Human Resource Development Project	13,419	13,474	16.04	100%
Construction of the Building at Swami Vipulananda Institute of Aesthetic Studies, Batticaloa	300	0	300	0%
Establishment of the Faculty of Medicine, Sabaragamuwa University of Sri Lanka	6,323	4,938	1,385	78%
Establishment of the Faculty of Medicine, University of Moratuwa	37	0	37	0%
Higher Education Capacity Building Staff Training (Erasmus Programme)	16	13	3	83%
Foreign Project Grants	75	47	28	63%
Enhancement of research and educational capacities in dry zone agriculture – University of Jaffna	100	0	100	0%
Construction project for a 17-storey building at the Faculty of Medicine, University of Colombo	1084	1083	0	100%
Upgrading of laboratory facilities at the Faculty of Medical Sciences, University of Sri Jayewardenepura	212	179	33	85%
Undergraduate scholarship programme at a highly ranked foreign university	200	2	198	1%
Institutional contribution to the enhancement of quality in higher education	772.5	657	115	85%

SLIATE	200	200	0	100%
Bhiksu University of Sri Lanka	343	319	24	93%
Buddhist and Pali University of Sri Lanka	230	139	91	60%
Total (Capital Expenditure)	27,872	24,234	3,638	87%

Table 2.17

Details of Distress Loans and Advances given to Ministry Officers in the year 2025

Loan / Advance Type	No. of Officers	Amount granted (Rs.)
Distress Loan	107	21,234,306.80
Special advance	43	172,000.00
Festival advance	84	840,000.00
Vehicle loans	-	-
Total	234	22,246,306.80

Table 2.18

Details on Cash imprest for year 2025

Imprest Acct. No.	Cash imprest received from the treasury (Rs.)	Amount spent (Rs.)	% of Imprest Utilization
7002/0000/00/0254/00/0025000	7,586,985,149.72	7,478,447,750.05	98.57%
7003/0000/00/0090/00/0025000	834,135,841.41	834,079,151.41	99.99%
Total	8,421,120,991.13	8,312,526,901.46	98.71%

Table 2.19

Public Officers' Advance B Account 2025

	Expenditure (Rs.)	Receipts (Rs.)	Debit Balance (Rs.)
True values as at 31.12.2025	23,810,236.41	12,708,886.61	39,530,286.89

Table 2.20

Non-Financial Assets as at 31.12.2025

(Rs.)

Asset code	Code description	Balance as per the Board of Survey report as at 31.12.2025	Balance as per the Statement on Financial Position as at 31.12.2025	To be Accounted in the future	Reporting progress as a %
9151	Buildings and structures	76,922,000.00	76,922,000.00	-	100%
9152	Machinery & equipment	442,414,493.47	442,414,493.47	-	100%
9153	Lands	794,700,000.00	794,700,000.00	-	100%
9154	Intangible assets	1,755,000.00	1,755,000.00	-	100%
9155	Biological assets	-	-	-	-
9160	On going work	-	-	-	-
9180	Leased out assets	-	-	-	-
	Total	1,315,791,493.47	1,315,791,493.47	0.00	100%

Table 2.21

Financial and Accounting activities implemented by the Accounts Division

	Function	Due date/duration for implementing	Date implemented
01	Delegation of Financial Authority according to F.R. 135.	The relevant authority for the year 2025 has been delegated under the hand of the Secretary.	
02	Obtaining necessary approval for incurring capital expenditure more than Rs. 500,000/-.	Action has been taken to delegate the authority according to the Finance Act No. 38 of 1971.	
03	Preparing the 2025 annual account and submitting to the Auditor General.	Before 2026.02.28	2026.02.27
04	Preparing the 2025 General Deposit Account and submitting to the Auditor General.	Before 2026.02.28	2026.02.27
05	Preparation of the Advance to Government Officers 'B' Account for 2025 and submission to the Auditor General.	Before 2026.02.28	2026.02.26
06	Submission of the Annual Board of Survey Report to the Auditor General.	Before 2026.03.31	
07	Preparation and presentation of bank reconciliations.	Before the 15 th day of every month.	Has submitted accurately

Table 2.22

- A total of nine audit queries were received in 2025, and responses to all queries were submitted within the stipulated deadlines.
- A total of five audit queries were received in 2024, and responses to all queries were submitted within the stipulated deadlines.

- The Accounts Division carries out various routine functions on a daily and monthly basis without delay. These include submitting monthly account summaries to the Department of Public Accounts, allocating annual provisions, receiving imprest from the Treasury according to the monthly requirements, disbursing imprest to relevant organizations, maintaining interim imprest accounts, reconciling imprest, and managing common deposit and advance accounts. Additionally, the Division handles voucher payments and Shroff-related duties efficiently.

2.1.3. Infrastructure Development Division

In the year 2025, the Ministry Procurement Committee has initiated the procurement of 02 construction projects valued at LKR 2,097 million.

No.	University	Project	Cabinet approval	Commencement of procurement	Project Duration (Months)	Project Value (Rs.Mn)
1	Faculty of Health-Care Sciences at Eastern University, Sri Lanka	Eastern University Faculty of Health-Care Sciences Project - Phase IV	25.01.06	25.07.15	12	1475
2	Buddhist and Pali University of Sri Lanka	Construction of a five-story building for the Colombo office (completion of remaining works)	25.02.03	25.10.01	24	622

Table 2.23

From 01.01.2025 to 31.12.2025, the Ministry Procurement Committee has offered a project valued at LKR 1,475 million.

No.	University	Project	Cabinet approval	Commencement of procurement	Completion of procurement	Project Value (Rs.Mn)
1	Eastern University Faculty of Health-Care Sciences Project	Eastern University Faculty of Health-Care Sciences Project - Phase IV	25.01.06	25.07.15	25.11.10	1475

Table 2.24

2.1.4. Information & Communication Technology Division

2.1.4.1 Entry and Updating of Information on the Ministry's Website

No.	Division	Information	Amount (In all the three languages)
1	Development	Scholarship Announcements for Local and Foreign Students, and Foreign Scholarships for Public Servants	48
2	Procurement	Publication of Tender Notices.	04
3	Non-State Higher Education	List of Degree Programmes Approved by the Ministry of Higher Education.	18
4	Student Loan Division	Student Loan Division.	02

Source: Information and Communication Technology Division

Table 2.25

2.1.4.2 Provision of Services to Each Division of the Ministry (from 01.01.2025 to 31.12.2025)

No.	Description of Supplying of Services	No. of issues reported and resolved (From 30.06.2024 – 30.09.2025)
1	Software Issues	213
2	Hardware Issues	202
3	Internet, Networking and Security Issues	317
4	System-related Issues	12

Table 2.26

2.1.5. Development Division

1. Appointment of Chancellors and Vice-Chancellors (From 2025.01.01 to 2025.12.31)

Seria I No.	University	Chancellor	Term of Office	Vice Chancellor	Term of Office
1.	Bhiksu University of Sri Lanka	Most Venerable Karagoda Uyangoda Maithri Murthy Maha Nayaka Thero of Sri Lanka Amarapura Nikaya	2025.06.01 2027.05.31	Senior Prof. Venerable Kanattegoda Saddharatana Nayaka Thero	2024.06.28 2027.06.27
2.	Buddhist & Pali University	Most Ven. Warakagoda Dhammasiddhi Sri Pagnananda, Gnanarathanabhidhana Maha Nayaka Thero of	2024.01.16 2026.01.15	Reverent Prof. Ven. Homagama Dhammananda Nayaka Thero	2025.04.25 2028.04.24

		Asgiri Chapter of the Syamopali Maha Nikaya			
3.	Eastern University	Dr. M. Selvaraj (Deceased)	2022.06.02 2027.06.01	Prof. P. Peratheepan	2025.05.24 2028.05.23
4.	Uwa Wellassa University	Prof. Jayantha Balawardena	2023.10.09 2028.10.08	Prof. Kolitha B. Wijesekara	2023.11.02 2026.11.01
5.	University of Kelaniya	Chief Incumbent of the Kelaniya Raja Maha Vihara, Senior Professor, Ven. Kollupitiye Mahinda Sangharakkitha Thero	2021.11.05 2026.11.04	Senior Prof. Nilanthi De Silva	2023.08.24 2026.08.23
6.	University of Jaffna	Prof. Rajaratnam Kumaravadivel	2025.08.27 2030.08.26	Prof. S. Srisatkunarajah	2023.08.24 2026.08.23
7.	Wayamba University	Dr. P.A. Kiriwandeniya	2023.08.04 2028.08.03	Professor E.M.P. Ekanayake	2025.11.21 2028.11.20
8.	University of Sri Jayewardenepura	Ittavana Dhammalankara Anu Nayake Maha Thero The Chief Prelate (Mahanayake) of Kotte Sri Kalayani Samagri Dharma Maha Sangha Sabha of Siyam Maha Nikaya.	2023.02.19 2028.02.18	Senior Professor M.L. Pathmalal	2023.07.26 2026.07.25
9.	Sabaragamuwa University	Professor Ven. Kamburugamuwa Vajira Nayaka Thera	2021.01.01 2025.12.31	Prof. M. Sunil Shantha	2023.11.02 2026.11.01
10.	University of the Visual and the Performing Arts	Prof. Sunil Ariyaratne	2023.04.03 2028.04.02	Professor Rohan Nethsinghe	2023.10.12 2026.10.11
11.	University of Moratuwa	Prof. Monty Qasim	2023.10.09 2028.10.08	Prof. N.D. Gunawardena	2023.09.03 2026.09.02
12.	University of Ruhuna	Venerable Dharma Keerthi Sri Dr. Akuratiye Nanda Nayake Thero	2024.11.20 2029.11.19	Senior Professor P.A. Jayantha	2025.03.08 2028.03.07
13.	University of Colombo	Sasana Keerthi Sri Buddhasasana Sobhana Ven. Murutthettuwa Ananda Thero	2021.11.17 2026.11.16	Professor I.M. Karunathilake	2025.05.23 2028.05.22
14.	Rajarata University	Ven. Eethalawetunuwewe Gnanathilaka Thero	2025.04.22 2030.04.21	Dr. Janaka Pushpakumara serves as the Acting Vice-Chancellor.	-
15.	University of Peradeniya	Professor M.A.K. Lakshman Dissanayake	2025.07.16 2030.07.15	Professor W.M.T. Madhujith	2024.08.01 2027.07.31

16.	Open University of Sri Lanka	Dr. M.A. Upali Mampitiya	2025.10.30 2030.10.29	Senior Professor P.M.C. Thilakeratne	2024.06.23 2027.06.22
17.	South Eastern University of Sri Lanka	Mr. Faisz Musthapha	2022.11.19 2027.11.18	Professor S.M. Junaideen	2025.05.24 2028.05.23
18.	Gampaha Wickramarachchi University of Indigenous Medicine	Dr Niyangoda Dharmakeerthi Sri Sangarakkitha Vijithasiri Thero	2021.03.01 2026.02.28	Senior Professor A.W.K. Wasantha Subasinghe (Acting Vice-Chancellor)	Has been appointed on acting basis since 09.06.2025.
19.	University of Vavuniya	Professor Subramaniam Mohanadas	2021.08.01 2026.07.31	Prof. Arulampalam Atputharajah	2024.07.08 2027.07.07

2.27: Table Appointment of Chancellors and Vice-Chancellors

2. Approval for leave of the academic and non-academic staff in universities and higher education institutes from 01.01.2025 to 31.12.2025

University/Institution	Duties	Private	Collection
	Holiday	Holiday	
University of Colombo	366	279	645
University of Peradeniya	372	160	532
University of Kelaniya	146	156	302
University of Moratuwa	68	181	249
University of Sri Jayewardenepura	134	210	344
University of Ruhuna	160	62	222
University of Jaffna	136	190	326
Open University of Sri Lanka	39	69	108
Wayamba University of Sri Lanka	40	34	74
South Eastern University of Sri Lanka	46	55	101
Rajarata University	66	17	83
Eastern University of Sri Lanka	39	36	75
Sabaragamuwa University	95	28	123
University of the Visual & Performing Arts	30	36	66
Uwa Wellassa University	31	16	47
Buddhist and Pali University of Sri Lanka	42	24	66
Bhiksu University of Sri Lanka	24	13	37
Vavuniya University	11	07	18
Gampaha Wickramarachchi University of Indigenous Medicine	18	22	40
Swami Vipulananda Institute of Aesthetic Studies- Eastern University of Sri Lanka	16	20	36
Trincomalee Campus-Eastern University	09	09	18
Postgraduate Institute of Agriculture (PGIA) University of Peradeniya	3	-	3
Postgraduate Institute of Science (PGIS) University of Peradeniya	01	01	02
Postgraduate Institute of Humanities and Social Sciences (PGIHS), University of Peradeniya	01	-	01

Sri Palee Campus (University of Colombo)	09	06	15
University of Colombo School of Computing (UCSC)	05	06	11
Postgraduate Institute of Pali and Buddhist Studies (PGIPBS) University of Kelaniya	03	13	16
Postgraduate Institute of Medicine (PGIM) - University of Colombo	-	10	10
Institute of Biochemistry, Molecular Biology and Biotechnology (IBMBB)	05	05	10
Institute of Human Resource Advancement – (IHRA) – University of Colombo	08	05	13
National Institute of Library and Information Sciences (NILIS), University of Colombo	-	01	01
Postgraduate Institute of Indigenous Medicine (PGIIM)	02	-	02
Postgraduate Institute of Management, University of Sri Jayewardenepura	18	04	22
Postgraduate Institute of English (PGIE), Open University of Sri Lanka	01	01	02
Postgraduate Institute of Archaeology (PGIAR)	01	01	02
Sri Lanka Institute of Advanced Technological Education (SLIATE)	-	18	18
Institute of Technology, University of Moratuwa (ITUM), University of Moratuwa	01	19	20
University Grants Commission (UGC)	11	09	20
Total	2155	2053	4208

2.28 Table

3. Gazette notifications on the establishment of Faculties and Departments of all the universities under the Ministry of Education and the higher education institutes affiliated to those universities in terms of Section 27 (1) of the Universities Act No. 16 of 1978

(2025.01.01 From 2025.12.31 up to)

Serial No.	University	Established Faculties	Established Departments	Gazette No. and Date
01.	Wayamba University of Sri Lanka	Faculty of Livestock, Fisheries and Nutrition	To revise by replacing “Department of Applied Nutrition” with “Department of Nutrition and Dietetics.”	2418/26 08.01.2025
02	University of Sri Jayewardenepura		Establishment of the Institute of Allergology and Immunology of the University of Sri Jayewardenepura, and the conferment of the name and designation “Institute of Allergology and Immunology of the University of Sri Jayewardenepura.”	2424/58 20.02.2025

03.	Eastern University	Faculty of Arts & Culture	1. Department of Arabic Language 2. Department of Islamic Studies 3. Department of Fine Arts 4. Department of Geography	2465/11 03.12.2025
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Table 2.29

2.1.6. Overseas Education Division

Implementation of scholarship programs

1. Providing overseas education opportunities for Sri Lankan students

Information about scholarship opportunities offered to Sri Lanka by foreign governments and educational institutions is advertised in all three languages through public newspapers, our website (www.mohe.gov.lk), and the official Facebook page of the division. Since 2022, applications have been invited online, and students are selected through a formal and transparent system. This approach enables more efficient execution of related tasks by avoiding potential delays associated with postal submissions.

- Since 2019, most correspondence with external parties has been conducted via email.
- From 2019, information related to Entry Visas for foreign students and lecturers arriving in the country for academic purposes, as well as Residence Visas for the relevant period after arrival, has been made available online.

Accordingly, the following scholarship opportunities were provided to Sri Lankan students.

Undergraduate Scholarship Opportunities 2021 - 2025

Undergraduate Scholarship Opportunities from 2021 – 31.12.2025					
Country	Year				
	2021	2022	2023	2024	2025
India	32	37	44	11	27
China					-
Cuba	-	-	-	05	1
Japan	-	1	1	01	The competitive examination for student selection has been completed, and the nomination list has been submitted.
Serbia					-
Hungary	-	1	2	05	8
Azerbaijan					1
Vietnam					1

2.30 Table

Postgraduate Scholarship Opportunities from 2021– 31.12.2025					
Country	Year				
	2021	2022	2023	2024	2025
India	56	6	28	67	59
China	13	7	30	24	30
Japan	-	7	7	08	Eight (08) nominations have been forwarded to the Embassy of Japan.
United Kingdom	5	3	2	2	04
Azerbaijan	-	-	12	12	01
Singapore (NUS)	56	6	28	67	Forty-one (41) nominations have been forwarded to the National University of Singapore.
Hungary	13	7	30	24	12

2.31 Table

In addition, students are informed of foreign scholarship opportunities that can be applied for directly by publishing them on the Ministry's website, alongside the aforementioned scholarship opportunities.

2. Providing opportunities for foreign students to pursue education in Sri Lankan universities

2.1 Queen Elizabeth Commonwealth Scholarships

The "Sri Lanka Commonwealth Scholarship Programme" was launched in 2014 by the Association of Commonwealth Universities and the Ministry of Higher Education to further expand postgraduate education opportunities in Sri Lanka for foreign students.

The Sri Lanka Commonwealth Scholarship Programme was revised in 2019 as the "Queen Elizabeth Commonwealth Scholarship Programme."

Accordingly, the number of scholarships awarded under this program since 2014 is as follows: The Postgraduate Institute of Management, University of Sri Jayewardenepura, and the Institute of Biochemistry, Molecular Biology and Biotechnology (IBMBB) have awarded postgraduate scholarships annually.

Total number of registered postgraduate students

Academic Year	No. of Students
2014	02
2015	-
2016	02
2017	03
2018	02
2019	02
2020	02

2021	01
2022	02
2023	02
2024	02
2025	01
Total	21

Table 2.32

Accordingly, the total number of postgraduate students who have received scholarships under the Queen Elizabeth Commonwealth Scholarship Programme is currently 21. Fifteen (15) students who completed their postgraduate degrees have returned to their home countries, while three (03) students have discontinued their courses. Three students are currently pursuing their studies.

Furthermore, the Commonwealth Scholarship Association has called for applications for the 2025/26 academic year, and the student selection process has now been completed. Activities required to bring the two students who qualified for this scholarship program to this country are currently underway.

3. Implementation of other scholarship programs

a) JICA Volunteers

With the support of the Ministry of Education, JICA connects teachers to teach Japanese voluntarily at government universities, and the necessary activities are coordinated by the Ministry.

b) **The scholarship program implemented by the NUS (National University of Singapore) in accordance with the Memorandum of Understanding (MoU) signed with the National University of Singapore.**

The NUS (National University of Singapore) scholarship program was launched in accordance with the Memorandum of Understanding (MoU) signed between the Ministry of Education, Higher Education and Vocational Education and the National University of Singapore. Accordingly, applications were called for the PhD scholarship program of the National University of Singapore. Candidates are primarily selected based on academic merit, research, language proficiency, and interview performance. The nominations of forty-one (41) top-scoring applicants who met the above qualifications have been forwarded to the Singaporean counterparts for final selection.

c) **The scholarship program implemented by the Ministry of Education, Higher Education and Vocational Education to provide opportunities for students who have excelled in the G.C.E. Advanced Level Examination to pursue their Bachelor's degree at foreign universities with international rankings.**

This scholarship program is implemented by the Ministry of Education, Higher Education and Vocational Education to support students who have excelled in the G.C.E. Advanced Level Examination to pursue their Bachelor's degrees at internationally ranked foreign universities.

In line with the national policy objective of developing a highly competitive human resource both nationally and globally, a sum of Rs. 200 million has been allocated under the 2025 Budget to provide these opportunities. Students who sat for the G.C.E. Advanced Level Examination in 2024 were eligible to apply for this programme.

It is expected to award 200 undergraduate scholarships within five years (2025–2029), and 32 students were selected in 2025. Candidates are primarily selected based on the highest Z-score ranking in the main Advanced Level subject streams. In addition to academic merit, attention is also given to the selection methodology used by the University Grants Commission, which aims to ensure equitable access (through all-island and district merit criteria).

The scholarship award shall include the following components and shall be applicable for a maximum period of four (04) years:

- I. Tuition fees and other academic expenses
- II. Monthly allowance for food and accommodation expenses
- III. Contribution towards health insurance
- IV. Round-trip airfare in economy class, paid once, including internal transportation from the nearest airport to the host university

The total value of the scholarship award for one year shall be subject to a maximum of Rs. twenty million (20,000,000), and for the full four-year period shall be subject to a maximum of Rs. eighty million (80,000,000).

Students must be admitted to a university ranked within the top 500 in the following global university rankings, and the medium of instruction at such a university must be the English language.

- QS World University Rankings
- Times Higher Education (THE) World University Rankings
- Academic Ranking of World Universities (ARWU) – Shanghai Rankings

Upon completion of their studies, scholarship recipients are required to return to Sri Lanka and contribute to the country's economic growth and sustainable development. The performance of scholarship recipients shall be monitored in coordination with the respective universities and the Sri Lankan diplomatic missions in the host countries.

d) Huawei's Seeds for the Future 2024

Huawei Technologies Lanka Company (Pvt.) Ltd launched the "Seeds for the Future" program in 2016 as a global CSR-led initiative to develop local ICT talent, foster greater understanding and interest in the communications sector, and enhance and encourage regional collaboration and participation in the digital community. Under this initiative, scholarships are awarded annually to undergraduate students in Sri Lankan state universities.

Huawei Technologies Lanka Company (Pvt.) Ltd has awarded six (06) scholarships to Sri Lankan undergraduate students to participate in the above program for the year 2025. The selected candidates visited China from August 16 to August 26, 2025, and the program provided a valuable opportunity for the students to gain exposure to the technology sector and experience Chinese culture.

Providing (visa) facilities

A new visa guideline has been introduced, effective from 01/01/2025, to facilitate the direct submission of recommendations to the Department of Immigration and Emigration for the issuance and extension of entry visas and, subsequently, residence visas for the duration of stay, for foreign students and foreign academic staff arriving in the country for study and teaching activities at all universities.

4. Development of international educational collaboration in the higher education sector**4.1 Ratification of the Tokyo Convention.**

Since the 1970s, in response to increased global mobility in higher education, UNESCO has adopted and implemented six regional conventions. These conventions have drawn attention to the importance of recognizing educational qualifications from different countries fairly and equivalently, considering the globalization of education. By 2022, 122 countries worldwide had ratified one or more of these regional higher education conventions, thereby gaining access to a wide range of opportunities in the higher education sector.

Among those, the Tokyo Convention, adopted in 2011 as an updated version of the 1983 Bangkok Convention, is the regional convention applicable to Sri Lanka. It is also recognized as the Asia-Pacific Regional Convention on the Recognition of Qualifications in Higher Education.

Actions are currently being undertaken to obtain Cabinet approval for the ratification of the Tokyo Convention on the Recognition of Qualifications in Higher Education, which will support establishing Sri Lanka as an educational hub in Asia, opening the country's higher education sector to the global education arena, and facilitating the deployment of Sri Lanka's trained workforce to international labour markets. Accordingly, the concurrence of the Ministry of Foreign Affairs and the observations of Hon. Attorney General have been obtained with regard to the ratification of the Tokyo Convention on the Recognition of Qualifications in Higher Education.

4.2 Erasmus+ Higher Education Capacity Development Programme

Erasmus+ is a programme managed by the European Commission that provides support for education, training, youth, and sport, operating over the long term to strengthen cooperation between the European Union and countries worldwide. Participation in this programme enables Sri Lankan universities and higher education institutions to access grants for activities that enhance internationalization, such as student and academic staff exchanges, capacity-building initiatives, and joint degree programmes.

Reflecting Sri Lanka's strong engagement with the Erasmus+ programme, Sri Lanka was selected by the European Commission to host the Regional Erasmus+ Cluster Meeting and Contact-Making Seminar 2025 (18th to 20th November 2025). Accordingly, the event was successfully held from 18 to 20 November 2025 at the Galle Face Hotel. Approximately 140 international partners participated in this programme. Accordingly, it provided a valuable platform for Sri Lankan universities and higher education institutions to strengthen their collaboration with foreign higher education institutions and to explore future Erasmus+ partnerships and funding opportunities. In particular, a National Erasmus+ Information Session was successfully conducted on 19 November 2025, in parallel with the main conference, by the Ministry of Education, Higher Education and Vocational Education, with the

objective of enhancing networking among Sri Lankan higher education institutions and international and local partners, as well as increasing awareness of the Erasmus+ programme. More than 175 participants, including senior professors, academics, deans, and directors from state and non-state universities, attended this programme.

4.3 Entering into Memoranda of Understanding (MoUs)/Agreements aimed at educational cooperation between Sri Lankan universities and foreign universities.

Under this, Cabinet approval has been obtained for the following agreements during the past year.

- I. Entering into a Memorandum of Understanding between the University of Sri Jayewardenepura and Wuhan Sports University of the People's Republic of China, with the objective of conducting executive education programmes in mutually interested fields.
- II. Entering into a Memorandum of Understanding between the University of Sri Jayewardenepura and University of Aizu, with the objective of promoting cooperation in joint research activities and applying for and promoting national or international projects.
- III. Entering into a Memorandum of Understanding between the University of Sri Jayewardenepura and University of Agder, with the objective of developing and promoting joint research, education and training programmes, as well as conducting student and academic staff exchange programmes, joint workshops and training sessions, and exchange of publications.
- IV. Entering into a Memorandum of Understanding between the University of Sri Jayewardenepura and Deakin University, with the objective of identifying mutually beneficial short-term training courses and projects.
- V. Entering into a Memorandum of Understanding between the University of Moratuwa and Linyi University of the People's Republic of China, with the objective of enhancing the conduct of specialized short-term academic programmes and projects, as well as academic staff exchange.
- VI. Entering into a Memorandum of Understanding between the University of Peradeniya, Sri Lanka and the Mahatma Gandhi University of Medical Sciences and Technology (MGUMST), India, with the aim of exchanging teaching, learning materials and other relevant literature related to research and educational programmes, jointly organizing short-term continuing education programmes, seminars or workshops in areas of mutual interest, jointly proposing and engaging in research or training programmes sponsored by funding agencies, and exchanging students on a mutual basis for limited periods for education and/or research.
- VII. Entering into a Memorandum of Understanding between the South Eastern University of Sri Lanka and Shandong University of Science and Technology of the People's Republic of China, with the objective of promoting student-centred education within the university and exchanging resources such as teaching aids and textbooks required for the development of educational activities carried out within the university.
- VIII. Entering into a Memorandum of Understanding between the University of Kelaniya and State University of New York College at Cortland, with the objective of promoting research

collaboration programmes, faculty, academic staff and student exchange programmes, study opportunities abroad, clinical experience, advisory and cultural programmes.

- IX. Entering into a Memorandum of Understanding between Royal Melbourne Institute of Technology and the Open University of Sri Lanka, with the objective of cooperating in respect of undergraduate and postgraduate study programmes.
- X. Entering into a Memorandum of Understanding between the University of Kelaniya and Polessky State University, with the objective of establishing scientific, research and educational cooperation, including conducting joint research on scientific matters identified based on mutual agreement of both parties, exchange of academic staff and students of both parties, exchange of publications, textbooks and scientific documents, sharing of experience of academic staff, and organizing scientific and cultural programmes.
- XI. Entering into a Memorandum of Understanding between the University of Kelaniya, Sri Lanka, and the Vladimir State University of the Russian Federation, with the objectives of fostering and further strengthening cooperation between the two universities; supporting academic, professional, and cultural activities among the faculties and students of both institutions; establishing scholarly collaboration; and promoting cultural interaction and friendship.
- XII. Entering into a Memorandum of Understanding between the Department of Polymer Science of the Faculty of Applied Sciences of the University of Sri Jayewardenepura, Sri Lanka, and the Petroleum and Petrochemical College of Chulalongkorn University, Kingdom of Thailand, with the objectives of exchanging experts, scholars, academic staff and students; co-supervising graduates; conducting joint scientific research; exchanging information, documents and scientific publications; sharing training programmes and community service experiences; organizing conferences, seminars and scientific meetings; developing training programmes; and creating awareness among students regarding scholarship programmes.
- XIII. Entering into a Memorandum of Understanding between the University of Peradeniya, Sri Lanka, and the Institute of Geology and Geophysics under the Chinese Academy of Sciences, People's Republic of China, based on cooperation through the China-Sri Lanka Joint Study and Research Centre for the advancement of the geosciences, with the primary objective of conducting mutually agreed-upon academic and research activities in relevant fields. This aims to facilitate the submission of joint proposals to secure research funding from institutions in both countries, undertake joint research, and implement programs for the exchange of scientists and students.
- XIV. Entering into a Memorandum of Understanding between the University of Kelaniya, Sri Lanka, and Bharathidasan University, India, with the objectives of promoting international academic cooperation, cultural interaction and friendship; facilitating the exchange of students and academic staff; conducting joint research; and organizing conferences and workshops.
- XV. Entering into a Memorandum of Understanding between the University of Moratuwa, Sri Lanka, and the Institute for Multidisciplinary Sciences, Yokohama National University, Japan, with the objectives of promoting collaboration in education and academic research; facilitating the exchange and visits of students, non-academic staff, postgraduate students, and faculty members; exchanging information and materials related to typhoon sciences; and conducting joint research, conferences, and academic programs.

- XVI. Entering into a Memorandum of Understanding between the University of Moratuwa, Sri Lanka, and the National Institute of Technology, Tokuyama College (NITTC), Japan, with the objectives of facilitating the exchange of students and academic staff; sharing academic publications and information; conducting joint research and conferences; and providing Japanese and English language training.

- XVII. Entering into a project agreement between the Alliance of National and International Science Organizations for the Belt and Road Regions (ANSO) and the University of Peradeniya, Sri Lanka, in relation to organizing an international water forum addressing climate variability and environmental pollution, with the objectives of seeking solutions to challenges in food security and public health. The signing of this agreement will contribute to addressing regional environmental and public health issues, enhancing international cooperation, and advancing the objectives of sustainable development.

- XVIII. Entering into a Research Collaboration Agreement and a Material Transfer Agreement between the University of Peradeniya, Sri Lanka, and The Chinese University of Hong Kong, People's Republic of China, with the objectives of studying the transmission of MRSA (Methicillin-Resistant *Staphylococcus aureus*) among human and animal populations as well as in the environment, clarifying their microbial and antimicrobial resistance, and investigating genetic diversity.

- XIX. Entering into a Memorandum of Understanding between the University of Kelaniya, Sri Lanka, and the Kyoto College of Graduate Studies for Informatics (KCGI), Japan, with the objectives of enhancing academic cooperation; promoting friendship through educational, professional, and cultural activities among faculties and students; and conducting joint research, conferences, and workshops.

- XX. Entering into a Memorandum of Understanding between the University of Vavuniya, Sri Lanka, and the Indian Institute of Technology Madras, India, based on mutually agreed fields, with the objectives of establishing academic and research collaboration; exchanging academic information and materials; facilitating the exchange of students and academic staff; and providing support for joint conferences and workshops.

- XXI. Entering into a Memorandum of Understanding between the Indian Council for Cultural Relations (ICCR) and Vavuniya University, Sri Lanka, for the purpose of securing the services of invited professors on a contractual basis to Vavuniya University with the support of the ICCR.

- XXII. Entering into a Memorandum of Understanding for higher education cooperation between the University of Kelaniya, Democratic Socialist Republic of Sri Lanka, and the National Korea Maritime and Ocean University, Republic of Korea.

- XXIII. Entering into a Memorandum of Understanding for higher education cooperation between the University of Colombo, Democratic Socialist Republic of Sri Lanka, and the National Korea Maritime and Ocean University, Republic of Korea.

- XXIV. Entering into a Memorandum of Understanding for higher education cooperation between the University of Jaffna, Democratic Socialist Republic of Sri Lanka, and the University of Birmingham, the University of Edinburgh, and the University of Leicester, United Kingdom.

- XXV. Entering into a Memorandum of Understanding between the Buddhist and Pali University of Sri Lanka and Mahamakut Buddhist University, Thailand, with the objectives of enhancing educational cooperation; promoting educational and cultural activities among faculties and students; and developing scholarly and research collaboration, including the organization of academic workshops and conferences.
- XXVI. Entering into a Memorandum of Understanding between the Buddhist and Pali University of Sri Lanka and the Nalanda Institute, Jakarta, Indonesia, with the objectives of enhancing educational cooperation in the fields of education, research, and community service; acquiring specialized knowledge from educational experts and lecturers; utilizing physical resources such as laboratories and libraries; promoting human resource development and curriculum advancement through residential training programs, academic workshops, and conferences.
- XXVII. Entering into a Memorandum of Understanding between the University of Colombo, Sri Lanka, and the SGH Warsaw School of Economics, Poland, with the objectives of conducting joint research in mutually agreed fields and publishing the results; organizing joint conferences and workshops; facilitating the exchange of academic staff and students; and exchanging educational information and materials.

4.4 Entering into Memoranda of Understanding/Agreements between the Ministry of Education, Higher Education and Vocational Education/ University Grants Commission of the Democratic Socialist Republic of Sri Lanka and foreign states/foreign universities, to promote educational cooperation.

- I. Entering into a Memorandum of Understanding between the University Grants Commission of Sri Lanka and Griffith University for higher education cooperation.
- II. Entering into a Memorandum of Understanding between the National University of Singapore of the Republic of Singapore and the Ministry of Education, Higher Education and Vocational Education of the Democratic Socialist Republic of Sri Lanka for higher education cooperation.
- III. Entering into a Memorandum of Understanding between the Ministry of Foreign Affairs and Trade of Hungary and the Ministry of Education, Higher Education and Vocational Education of the Democratic Socialist Republic of Sri Lanka for the years 2025–2027 under the Stipendium Hungaricum Scholarship Programme for higher education cooperation.

2.1.7. Planning Division

- The progress report for the four quarters of 2025 related to domestic and foreign projects has been provided to the Presidential Secretariat and the progress report for the four quarters of 2025 has been provided to the Department of Project Operations and Management.
- Coordination activities were carried out to conduct operational activities related to the ongoing Asian Development Bank project, the North Western Development Project, and the project for the construction of the Faculty of Medicine at the University of Sabaragamuwa.
- The Steering Committee meetings held in 2023 related to foreign projects and budget proposals were held as follows.

Project	Number of meetings
Science and Technology Human Resources Development Project (ADB)	03
Project to construct a building complex for the Faculty of Health Care at the Eastern University	0
Northwestern University Urban Development Project (WUTDP)	03
Sabaragamuwa University Medical Faculty Construction Project	02
Construction of a 12-storey building for the Faculty of Medicine at the University of Ruhuna	04
Establishment of a unit for Naval Studies and Maritime Affairs at the University of Ruhuna	
Project to establish a professorial unit at Karapitiya Hospital	
Project to establish a Faculty of Allied Health Sciences at the University of Ruhuna	
Total	12

Table 2.33

- In the year 2025, 5 foreign projects and 7 budget proposal projects were implemented under the supervision of the Planning Division.
- Monthly progress reports related to budget proposals have been submitted to the National Budget Department.
- The 2024 Annual Performance Report and Progress Review Report have been prepared and submitted to the Parliament of Sri Lanka.
- Responses have been provided for 04 audit inquiries for the year 2025.
- Representing the Subcommittee on Higher Education, contributions have been made to the preparation of the final report.
- The following project proposals have been recommended and approved under foreign grants.

University	Number of projects recommended by the Ministry	Number of projects recommended by the Department of National Planning	Number of approved projects	Money Rs.
University of Kelaniya.	1	1	1	23.65
University of Peradeniya	1	1	1	N/A
Total			2	23.65

Table 2.34

2.1.8. Non-Government Higher Education Sector

● Non-State Higher Education Institutes recognized as Degree Awarding Institutes in 2025

The following institute was recognized as degree awarding institutions in the year 2025.

1. Sri Lanka Institute of Tourism and Hotel Management
2. Sri Lanka Institute of Textile and Apparel
3. American College of Higher Education (Pvt) Ltd

Accordingly, as at 31st of December 2025, 31 institutions have been recognized as Degree Awarding Institutions.

From 01.01.2025 to 31.12.2025, 16 new degree programs have been recognized to be offered by these institutes. Accordingly, the total number of degrees recognized to be offered by Non-State Higher Education Institute, as at 31 December 2025, is 293.

Number of Degree Programmes

	Bachelor Degrees (Basic Degrees)	Post graduate diploma (P/G Diploma)	(Master)	(M Phil)	(Ph D)	Total
No of degree programs recognized as at 31.12.2024	209	15	29	12	12	277
No of degree programs recognized from 01.01.2025 to 31.12.2025	15	00	01	00	00	16
No of degree programs recognized as at 31.12.2025	224	15	30	12	12	293

Table 2.35

01. Maintaining information on Non-State Higher Education Institutions.

With the intention of monitoring the activities of the institutions that are recognized as degree awarding institutions, this Division maintains a database which contains the information of degree programmes and students enrollment of those institutions. Updating of those information is also done by this division. The details of the year 2025 is attached herewith.

The details of Student Enrolment for the year - 2025

	Name of the Degree Awarding Institute	Year 2025		
		No. of Student intake in 2025	Total No of Students Enrollment	No of Student Graduated in 2025
01	Institute of Surveying and Mapping (ISM)	11	33	0
02	Sri Lanka Institute of Information Technology (SLIIT)	5898	19745	3270
03	Sri Lanka Institute of Development Administration (SLIDA)	0	48	133
04	National Institute of Social Development (NISD)	Not Received		
05	Aquinas College of Higher Studies	Not Received		
06	South Asian Institute of Technology and Medicine (SAITM) (pvt) Ltd	Not Functioning		
07	National School of Business Management Limited (NSBM)	1862	6550	1397
08	CINEC Campus (Private) Limited	1594	3424	697
09	Sri Lanka International Buddhist Academy (SIBA)	434	1552	160
10	The Institute of Chartered Accountants of Sri Lanka (CASL)	779	2050	315
11	SANASA Campus Limited	0	198	38
12	Horizon College of Business & Technology (Pvt) Ltd	809	3044	180
13	KIU Campus (Private) Limited	4999	10260	2809
14	Nagananda International Institute for Buddhist Studies (Pvt) Ltd	247	351	03
15	Sri Lanka Technology Campus Private Limited	1417	7062	796
16	Sri Lanka Institute of Nanotechnology (Private) Limited (SLINTEC)	Not Received		
17	Saegis Campus (Private) Limited	162	905	111
18	ESOFT Metro Campus (Private) Limited	40	279	50
19	Institute of Chemistry Ceylon	292	292	0
20	International College of Business Technology Ltd	Not Received		
21	Benedict XVI Catholic International Institute of Higher Education	87	427	48
22	Royal Institute of Colombo (Pvt) Ltd	0	11	0
23	Business Management School (Pvt) Ltd	Not Received		
24	International Institute of Health sciences (Pvt) Ltd	Not Received		
25	Lanka Nippon Biztech Institute (Pvt) Ltd	43	249	0
26	Gateway College (Private) Limited	11	22	0
27	The Lyceum Campus (Private) Limited	26	19	0

28	British School of Commerce Private Limited	Not Received		
29	Sri Lanka Institute of Tourism and Hotel Management	New recognized institute		
30	Sri Lanka Institute of Textile and Apparel	14	14	0
31	American College of Higher Education (Pvt) Ltd	New recognized institute		
	Total	11889	34396	6387

Table 2.36

Source: Information provided by respective institutes

02. Progress of Quality Assurance and Accreditation procedure of Higher Education Institute in Sri Lanka

Standard Operating Procedure (SOP)

Standing Committee on Accreditation and Quality Assurance (SCAQA) emphasized on formulation of the Standard Operating Procedure (SOP) for recognition as a Degree Awarding Institute. The purpose of SOP is to establish the procedure and criteria for recognizing a higher education institute as a Degree Awarding Institute under Section 25A of the Universities Act No. 16 of 1978.

The scope applies to all higher education institutions registered under the Companies Act No. 7 of 2007, BOI Law or statutory entities established by an Act of Parliament seeking Local Degree Awarding Status

03. New advancements towards enhancing quality of Education provide by Non-State Higher Education sector

TNE Policy

As an internationalization strategy, Trans National Education (TNE) plays an important role in current context. Transnational higher education is defined as the delivery of programs overseas by a parent institution either operating directly or in association with an international partner. Sri Lanka has seen a rapid expansion of TNE providers over the past decade. Among these providers most are only registered as business (with the Registrar of Companies or BOI) that engage in the sphere of education, with no provision for registration or regulation by the Ministry of Education.

Thereby the Non-State Higher Education division of the Ministry has initiated drafting a policy for the TNE sector with the intention of;

- Facilitate the orderly growth of access to opportunities for high quality higher education for the young people of Sri Lanka with employability in thrust areas for economic growth.
- Support sustainable development and economic growth by providing the skilled manpower necessary for growth in areas identified by the government.

- c. Reduce the number of students who go overseas in search of undergraduate and postgraduate education and thereby reduce expenditure in foreign currency.
- d. Lay the foundation for a well-designed strategy that enables Sri Lanka to emerge as a higher education hub that caters to non-Sri Lankans and earns significant revenue for the country

04. Periodic Institutional Review/Periodic Programme Review

In order to ensure the quality of Non-State Higher Education Institutes and degrees recognized under these provisions, it has been decided to conduct a review for all the institutes and degree programs that complete five (05) year period from the publication of the relevant gazette notification, as per the decision taken at the 15th Standing Committee Accreditation and Quality Assurance (SCAQA) held on 28.07.2014.

At present, 31 institutes have been recognized as Degree Awarding Institutes and 293 degrees have been recognized to be offered by these institutes, By the date of 31.12.2025, 20 institutes and 155 degree programmes had completed a 5 year period from the initial recognition and accordingly subject to the five-year review.

05. Student Survey

Survey for students of DANSHEIs conducted by the Non State Higher Education Division, Ministry of Education, Sri Lanka.

This survey is conducted by the Monitoring Unit of the Non State Higher Education Division of the Ministry of Education in Sri Lanka with the hope of providing optimum learning opportunities for students at DANSHEIs.

06. Inspection visits by SCAQA

Standing Committee on Accreditation and Quality Assurance (SCAQA) members along with the Ministry Officials visited the Degree Awarding Institutes recognized by virtue of section 25A of the Universities Act.

The purpose of this visit was to provide an opportunity for the SCAQA members to inspect the facilities provided by the Degree Awarding Institutes.

07. Conducting a Workshop for periodic programme reviewers

The workshop periodic programme reviewers to clarify and inform regarding the guidelines was successfully conducted at the Solis Hotel on 12.09.2025 with the participation of the Hon. Minister

08. Conducting a Workshop for Degree Awarding Institutes

The workshop for Degree Awarding Institutes, focusing on informing participants about various developments in the policy arena for higher education and clarifying concerns regarding periodic programme reviews, was held on October 03, 2025, at the Solis Hotel, Pitakotte. The event brought together approximately 120 prominent participants, including educators, policymakers, and stakeholders, on a unified platform.

09. Enhance the existing guidelines for recognition of Degree Awarding Institution and formulation of a guideline to regulate Trans National Education

Recognizing educational institution in the world to establish universities in Sri Lanka once a set of powerful rules and regulations for the regulation of non –state universities are put in place for creating opportunities for every student who passes G.C.E. (Advance Level) to obtain university education and earn foreign exchange through the admission of foreign students.

A Standard Operating Procedure (SOP) is being drafted and at the final stage of publishing and a Policy paper is being drafted by an expert committee to regulate TNE

10. National Committee on Higher Education Policy Development (NCHEPD)

Following the directives of the Hon. Minister of Education, Higher Education and Vocational Education, Dr. Harini Amarasuriya, a comprehensive national policy for Sri Lanka's higher education landscape is being developed. The goal of this policy is to transform the sector, making it more inclusive, future-ready, and internationally competitive.

The current policy initiative seeks to align the country's higher education system with this broader national vision. As outlined in the government's education strategy, this involves modernizing the state university system, strengthening postgraduate education and research, expanding access through vocational and distance education, and introducing robust regulatory mechanisms for private institutions.

Accordingly, a committee of 32 high profile members representing academics/administrators and industry was appointed with the consent of Hon. Minister of Education, Higher Education and Vocational education, co-chaired by Prof. Kapila Seneviratne, Chairman-UGC and Prof. Nilanthi De Silva, Vice Chancellor, University of Kelaniya.

The first meeting of the NCHEPD was convened on 19.09.2025 with the participation of the Hon. Minister of Education, Higher Education and Vocational education and the Chairperson and members of the committee. A draft document on the road map of the policy development was presented by the co-chair Prof. Nilanthi de Silva and it was opened for discussion.

Second meeting of NCHEPD was conducted on 02.10.2025.

Thereby it was decided to appoint four sub committees to work on State sector, Non-State sector, Vocational sector and Financing the Higher Education and members were allocated. They were assigned with the task to collect relevant information from the stakeholders at the workshop scheduled to be held on 22.10.2025.

The first stakeholder consultation session was held on 22.10.2025 with the participation of 159 State Universities & Non-State DAIs Academics & Administrators /industry experts/TNE providers/Professional bodies and other relevant participants.

In the session presentations by IPS on Higher Education Landscape and General Education Reforms by Dr. Darshana Samaraweera, NIE was conducted. Then the sector wise group discussions taken place and the findings were presented by three presenters representing State, Non-State and Vocational Higher Education Sectors.

Thereafter a meeting for members of the NCHEPD has been conducted on 10.11.2025 and the lengthy discussion was carried out how to rephrase the “guiding principles” of the draft outline of the policy document.

2.1.9. Interest Free Students Loan Scheme

Progress of the Enrolments

Over the past nine years, students who sat for the G.C.E. Advanced Level examinations from 2015 to 2023 have been enrolled in Degree Awarding Institutes under the IFSLS.

Year/ Intake	No of NSHEIs	No of Degree Programs	No of students enrolled	No of dropout students	No of Continuing students	Number of students graduated
2017/1 st Intake	06	26	268	35	06	227
2018/2 nd Intake	08	38	1,281	89	175	1,017
2019/3 rd Intake	10	50	2,064	104	298	1,662
2020/ 4 th Intake	12	69	2,114	45	372	1,697
2021/ 5 th Intake	15	95	3,665	92	1,053	2,520
2022/6 th Intake	16	101	4,443	66	4,377	-
2023/7 th Intake	17	93	3,534	-	3,534	-
2024/8 th Intake	18	110	2,866	-	2,866	-
2025/9 th intake	16	125	2927	-	2,927	-
Total			23,162	431	15,608	7,123

Table 2.37

A total of 7,123 students from the first five intakes have successfully completed their degree

3. Degree Awarding Institutes

At present, fifteen thousand six hundred eight (15,608) students are still pursuing studies in following eighteen (18) Degree Awarding Institutes;

- i. Sri Lanka Institute of Information Technology (Guarantee) Limited - SLIIT
- ii. National School of Business Management Limited - NSBM
- iii. CINEC Campus (Pvt) Ltd - CINEC
- iv. Sri Lanka International Buddhist Academy – SIBA
- v. The Institute of Chartered Accountants of Sri Lanka - ICASL
- vi. SANASA Campus Ltd - SANASA
- vii. Horizon College of Business and Technology (Pvt) Ltd - HORIZON
- viii. KIU Campus (Pvt) Ltd - KIU
- ix. SLT Campus (Pvt) Ltd - SLTC
- x. SAEGIS Campus (Pvt) Limited - SAEGIS

- xi. Esoft Metro Campus (Pvt) Ltd. - ESOF
- xii. Aquinas College of Higher Studies - AQUINAS
- xiii. Institute of Chemistry Ceylon - ICHEM
- xiv. International College of Business Technology Limited - ICBT
- xv. Benedict XVI Catholic International Institute of Higher Education - BCI
- xvi. Royal Institute Colombo (Pvt) Ltd. – RIC
- xvii. Nagananda International Institute for Buddhist Studies - NIIBS
- xviii. Business Management School – BMS

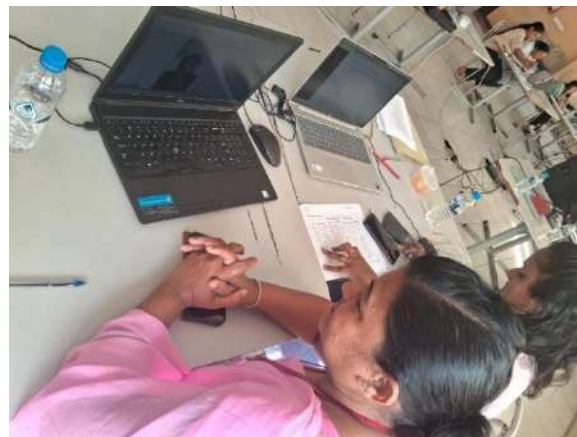
4. Enrolment of the 9th Intake in 2025

Applications for the 9th intake were invited on 22nd January 2025 from candidates who sat for the G.C.E. Advanced Level examinations in 2021, 2022, and 2023. A total of 10,101 applications were received. Selection interviews were conducted online.

Following the selection process, 4,454 applicants were selected, and 2,927 students were enrolled in 17 Degree Awarding Institutes.

Conducting online interviews for the selection of 9th intake

Online



Registration of the 9th batch of non-government higher education institutions.



Recruitment of the 10th batch in the year 2024

Based on the results of the General Certificate of Education (Advanced Level) examinations in 2022, 2023 and 2024, the initial recruitment process for the 10th intake began in 2025. Two new institutions joined the program in this recruitment:

- Lyceum Campus (Private) Limited
- Gateway College (Private)

5. Enrolment of the 10th Intake in 2024

Preparatory activities for the enrolment of the 10th intake commenced in 2025, based on the G.C.E. Advanced Level examination results of 2022, 2023, and 2024. During this intake, two new institutes joined the program:

- The Lyceum Campus (Pvt) Ltd
- Gateway College (Pvt) Ltd

Applications for the 10th intake were called online on 01st November 2025. Although the initial closing date was set as 30 November 2025, the deadline was extended to 15 December 2025 in consideration of the Advanced Level Examination schedule and adverse conditions caused by Cyclone *Ditwah*.

By the closing date, a total of 15,075 applications had been received.

6. Awareness Programs Conducted

Public awareness on the Interest Free Student Loan Scheme was enhanced through a combination of print and electronic media, including newspaper advertisements, feature articles, online awareness sessions conducted via MS Teams, official Ministry websites, and social media campaigns.

Key activities included:

- Eighteen (18) awareness programs conducted across twelve (12) districts.
- Participated in two (2) career fairs held at Divisional Secretariats in Colombo and Kalutara.
- Distribution of seven hundred and fifty (750) posters across Divisional Secretary Offices.
- Distribution of E-Flyers across influential social media channels.
- Broadcasted YouTube awareness programs.
- An SMS awareness campaign conducted in collaboration with Mobitel, Hutch, and Dialog.





Awareness Programs Conducted by the student loan division

7. Student Monitoring Programs Conducted

The Student Loans Division conducted an online survey targeting students from the 5th, 6th, 7th, and 8th intakes. Institute-wise monitoring reports were prepared and shared with the respective Degree Awarding Institutes to facilitate remedial actions, address student concerns, and enhance the overall quality of education delivered under the scheme.

8. Financial Progress

The total budgetary allocation for the Interest Free Student Loan Scheme in 2025 was Rs. 2,785 million. Total expenditure incurred up to 31 December 2025 amounted to Rs. 1,947.54 million.

An interest subsidy amounting to Rs. 1,464.10 million had been paid as at 31 December 2025, covering:

- 16,382 students receiving loans for course fees
- 13,973 students receiving loans for stipends

Additionally, a sum of Rs. 337.73 million was paid in respect of 427 students to settle non-performing loans (NPLs) as at 31 December 2024, representing 4.54% of the total eligible repayment population.

The Student Loans Division has implemented several measures to minimize the NPL rate, including regular consultations with Degree Awarding Institutes, partner banks, and the Treasury, as well as institute-wise awareness programs for graduates. Reminder emails were also issued to borrowers in default.

As at 30 November 2025, the number of students in default had reduced to 359, representing 2.68% of the total repayment population.

Chapter 03 - Overall Financial Performance for the Year Ended 31.12.2025

3.1 Statement of Financial Performance

Statement of Financial Performance for the period ended 31st December 2025						ACA-F
Revised Budget Allocations 2025	Note	Actual				
Rs.		2025 Rs.	2024 Rs.			
- revenue Receipts		-	-			
- Income Tax	1	-	-			
- Taxes on Domestic Goods & Services	2	-	-			ACA-1
- Taxes on International Trade	3	-	-			
- Non Tax Revenue & Others	4	-	-			
- Total Revenue Receipts (A)		-	-			
- Non Revenue Receipts						
- Treasury Imprests		8,476,236,682	9,585,485,707			ACA-3
- Deposits		15,072,896	23,870,174			ACA-4
- Advance Accounts		12,708,887	10,596,266			ACA-5
- Other Main Ledger Receipts						
- Total Non Revenue Receipts (B)		8,504,018,465	9,619,952,147			
- Total Revenue Receipts & Non Revenue Receipts C = (A)+(B)		8,504,018,465	9,619,952,147			
- Remittance to the Treasury (D)						
- Net Revenue Receipts & Non Revenue Receipts E = (C)-(D)		8,504,018,465	9,619,952,147			
- Less: Expenditure						
- Recurrent Expenditure						
174,550,000 Wages, Salaries & Other Employment Benefits	5	173,912,092	146,094,164			
173,044,900 Other Goods & Services	6	116,352,859	105,503,730			ACA-2(ii)
5,273,150,000 Subsidies, Grants and Transfers	7	4,393,843,186	3,898,001,087			
- Interest Payments	8	-	-			
- Other Recurrent Expenditure	9	-	-			
5,620,744,900 Total Recurrent Expenditure (F)		4,684,108,137	4,149,598,981			
- Capital Expenditure						
8,500,000 Rehabilitation & Improvement of Capital Assets	10	5,833,290	119,363,100			
25,279,790,100 Acquisition of Capital Assets	11	22,137,967,280	21,098,900,664			
772,500,000 Capital Transfers	12	657,251,392	130,945,531			ACA-2(ii)
- Acquisition of Financial Assets	13	-	-			
35,615,000 Capacity Building	14	30,629,379	80,647,386			
1,775,700,000 Other Capital Expenditure	15	1,401,951,070	619,289,734			
27,872,105,100 Total Capital Expenditure (G)		24,233,632,411	22,049,146,415			
- Deposit Payments		20,199,296	201,924,580			ACA-4
- Advance Payments		24,186,622	12,736,953			ACA-5
- Other Main Ledger Payments		-	-			
- Repayments		-	32,795			
- Total Main Ledger Expenditure (H)		44,385,919	214,694,328			
- Total Expenditure I = (F+G+H)		28,962,126,466	26,413,439,724			
- Balance as at 31st December J = (E-I)		(20,458,108,002)	(16,793,487,577)			
- Balance as per the Imprest Adjustment Statement		(20,566,702,091)	(16,794,154,518)			ACA-7
- Imprest Balance as at 31st December		108,594,090	666,941			ACA-3
		(20,458,108,002)	(16,793,487,577)			

Table 3.1

3.2 Statement of Financial Position

As at 31st December 2025

						ACA-P
Note	2025 Rs.	Autual		2024 Rs.		
<u>Non Financial Assets</u>						
Property, Plant & Eq ACA-6	1,315,791,493			1,284,552,605		
<u>Financial Assests</u>						
Advance Accounts ACA-5/5(A)	366,335,479			203,614,093		
Cash & Cash Equiva ACA-3	108,594,090			666,941		
Total Assets	1,790,721,062			1,488,833,639		
<u>Net Assets / Equity</u>						
Net Worth to Treasury	38,220,921			(127,986,815)		
Property, Plant & Equipment Reserve	1,315,791,493			1,284,552,605		
Rent and Work AdvACA-5(B)	326,428,806			324,788,756		
<u>Current Liabilities</u>						
Deposits Accounts ACA-4	1,685,752			6,812,152		
Imprest Balance ACA-3	108,594,090			666,941		
Total Liabilities	1,790,721,062			1,488,833,639		

Table 3.2

2025 December 31 For the year ending on

3.3 Cash flow Statement

	Fact	
	2025 Rs.	2024 Rs.
<u>Cash flows generated from operating activities</u>		-
Total tax receipts	-	-
Fees, surcharges, fines and licenses	-	-
Profit	-	-
Non-revenue receipts	-	-
Revenue collected for other revenue heads	43,889,879	29,882,517
Top receipts	8,421,120,991	5,315,689,228
Advance recoveries	10,702,479	7,892,018
Deposit receipts	14,953,192	55,998,186
Cash flow generated from operating activities (a)	8,490,666,541	5,409,461,949
<u>Deducted: Expenses</u>		
Personnel salaries and operating expenses	278,528,688	219,487,663

Subsidies and transfers	1,948,634,494	922,910,083
Expenditure incurred for other expenditure heads	37,956,856	25,439,157
The amount paid to the treasury	108,594,090	405,567
Advance payments	22,549,965	9,524,999
Deposit payments	20,199,296	77,463,807
Refunds from Adam		
Cash flow used in operating activities (b)	2,416,463,390	1,255,231,276
Net cash flow from operating activities (c)=(a)-(b)	6,074,203,152	4,154,230,673
<u>Cash flows generated from investing activities</u>		
Interest	-	-
Dividends	-	-
Provisions for the withdrawal of rights and the sale of physical assets	-	-
Debt Recovery	-	-

Cash flow generated from investing activities (d)	-	-
<u>Deduct:</u>		
<u>Expenditures</u>		
Construction or purchase of physical assets and other investment acquisitions	6,074,203,152	4,154,230,673
Total cash flow used in investing activities (e)	6,074,203,152	4,154,230,673
Net cash flow from investing activities (E)=(D)-(E)	(6,074,203,152)	(4,154,230,673)
Net cash flow generated from operating and investing activities (g)=(c) + (e)	-	-
<u>Cash flows generated from financing activities</u>		

Local borrowings	-	-
Foreign borrowings	-	-
Grants and receipts	-	-
Total cash flow generated from financing activities (h)	-	-
<u>Deducted:</u> <u>Expenses</u>		
Local loan repayments	-	-
Foreign loan repayments	-	-
Total cash flow used in financing activities (Cash)	-	-
Cash flow generated from financing activities (A)=(H)-(E)	-	-
Net changes in money (O) = (G) - (A)	-	-
Opening cash balance as of January 01	-	-

Table 3.3

3.4. Performance in utilizing allocated funds

Rs.. 000'

Provision type	Allocated provisions		Actual cost	Provisions used, As a % of the final allocation amount
	Original Provision	Final provision		
Repetition	3,950,000	5,620,745	4,684,108	83%
Capital	27,700,000	27,872,105	24,233,632	87%
Collection	31,650,000	33,492,850	28,917,741	86%

Table 3.4

3.5. Summary of Capital Expenditure as of 31.12.2025

Item/Description	2025 Net Provision	Provisions		Utilization of funds Progress %
		Cost	The rest	
Administrative and Corporate Services	1,886	1,471	414	78%
Rehabilitation and improvements	9	6	3	
Acquisition of capital assets	14	14	0	
Employee training programs	1	0.7	0.3	68%
Project to construct a 12-storey building for the Faculty of Medicine at the University of Ruhuna	434	405	29	93%
Sabaragamuwa University Faculty of Medicine Establishment Project	190	0	190	0%
Project to establish a professorial unit at Karapitiya Teaching Hospital	900	766	134	85%
Project to establish a Centre for Oceanography and Maritime Studies at the University of Ruhuna	113	83	30	73%
Developing the Faculty of Allied Health Sciences at the University of Ruhuna	225	196	29	87%
Higher Education Development Projects	25,214	22,105	3,109	88%
Project for the construction of the Faculty of Health Sciences Building Complex at the Eastern University of Sri Lanka	1480	834	646	72%
Northwestern University City Development Project	1,897	1,535	362	81%
Science and Technology Human Resource Development Project	13,419	13,474	16.04	100%
Construction of the building of the Swami Vipulananda Aesthetic Institute in Batticaloa	300	0.00	300	0%
Sabaragamuwa University Faculty of Medicine Establishment Project	6,323	4,938	1,385	78%

Project to establish the Faculty of Medicine at the University of Moratuwa	37	0	37	0%
Capacity Building Staff Training in the Higher Education Sector (Erasmus)	16	13	3	83%
Foreign project proposals	75	47	28	63%
Improving research and educational capacity in dryland agriculture University of Jaffna	100	0	100	0%
Project to construct a 17-storey building for the Faculty of Medicine at the University of Colombo	1084	1083	0	100%
Improving laboratory facilities at the Faculty of Medicine, University of Sri Jayewardenepura	212	179	33	85%
Undergraduate Scholarship Program at a Top-Ranked Foreign University	200	2	198	1%
Institutional contribution to the quality development of higher education	772.5	657	115	85%
Sri Lanka Institute of Advanced Technological Education	200	200	0	100%
Sri Lanka Bhikkhu University	343	319	24	93%
Buddhist and Pali University of Sri Lanka	230	139	91	60%
Total (capital expenditure)	27,872	24,234	3,638	87%

Table 3.5

- ❖ **Since a single audit report has been issued for both the Schools Sector and the Higher Education Sector, it is presented under section 3.9, 'Auditor General's Report,' in Chapter 3 of the Schools Sector's 2025 Annual Performance Report.**

Chapter 04 – Performance indicators

4.1 Institutional Performance Indicators (Based on Action Plan)

Special features	Actual output as a percentage (%) of expected output		
	50%-74%	75%-89%	100%-90%
Graduate employment.	70.2%		
Increase in student enrollment in the national higher education system.			101.1%
University world ranking.	71.1%		

Table 4.1

***2024/2025 academic year** The University Grants Commission in the year (UGC) Expected number of students to be admitted to the national universities under **43,237** But **2024/2025 Studies** Student enrollment for the year has not yet been completed. However, as of February 28, 2026, 44,881 have been recruited.

Chapter 05 - Performance in achieving the Sustainable Development Goals (SDGs)

5.1 Indicate the relevant sustainable development goals identified.

Goal/Objectives	Goals	Achievement indicators	Progress in achieving achievements so far		
			0%-49%	50%-74%	75%-100%
4.3 2030By 2030, all women and men will have access to high-quality and affordable technical, vocational and tertiary education, including university education.	Implementation of the interest-free student loan scheme.	Increase in the number of students admitted.	42%	57%	
	National Institute of Advanced Technology (SLIATE) Providing higher education opportunities.				101.1% (*)
	University Grants Commission (UGC) Admission of students to national universities under.				106.2%
	Admission of students to the Sri Lanka Bhikkhu University.				82%
	Admission of students to the Buddhist and Pali University of Sri Lanka.				

4.5 2030By the time					
I. Elimination of gender-based discrimination in education.	Goals achieved.				100%
II. Ensuring access to all levels of education	Goals achieved.				100%
III. Providing opportunities for disabled people, indigenous people and vulnerable children to receive vocational training.	This is not within the scope of this ministry.				-
4.7 By 2030, all learners will have acquired the knowledge and skills to promote sustainable development, including education for sustainable development and sustainable lifestyles, promotion of human rights, peace and a culture of non-violence, global citizenship and appreciation of cultural diversity, and cultural contribution to sustainable development.	-	-	-	-	-

Table 5.1

(*) **2024/2025 academic year**The University Grants Commission in the year(UGC)Students for national universities under **43,237** It was expected to be included. But**2024/2025 Studies** Student enrollment for the year has not yet ended..Number of people currently enrolled under general admission**43,729**Even so**2022/2023 academic year**The University Grants Commission in the year(UGC)Students for national universities under**43,204** Students who were expected to be recruited**44,881**was recruited. It is as a percentage **104%**Is.

5.2 Briefly describe the achievements and challenges in achieving the Sustainable Development Goals.

Regarding the achievement of Sustainable Development Goal (SDG) 4.5.

1. Elimination of gender-based discrimination in education. -	Selection for higher education opportunities simply depends on the Z-score. It is not based on gender.
2. Ensuring access to all levels of education. -	Each level of higher education has been defined and developed to meet the eligibility criteria required for admission to the SLQF. This ensures that everyone who qualifies has access to various levels. All educational institutions under the Ministry have been adapted to this framework.
Providing opportunities for people with disabilities, indigenous people and vulnerable children to receive vocational training.	This is not relevant to the subject scope of this ministry.

Chapter 06 – Human Resources Profile

6.1 Staff Management

	Approved number of employees	Current number of employees	Vacancies/Vacancies**
Senior	26	22	04
Tertiary	5	2	3
Secondary	155	125	30
Primary	44	36	08

Table 6.1

6.2 ** Due to the existence of such vacancies, it has become difficult for one officer to perform the duties of several subjects, making it difficult to fulfill the desired objectives of the Ministry efficiently and effectively. Therefore, the Ministry of Public Administration, Provincial Councils and Local Government has been informed to fill the relevant vacancies.

6.3 Human Resource Development

Program name	Number of employees trained	Program duration	Total investment		Nature of the program (Local/ Foreign)	Output / Knowledge gained*
			Local	Foreign		
Promoting South Asia Regional Cooperation in Higher Education Conference	1	Day 04		\$125	Foreign	
NEO-ICP-ENFP Meeting, Brussels	1	Day 03		75 pounds \$ 125	Foreign	
Training program on maintaining a personal file effectively	3	Day 01	Rs.19,500.00		Local	To be knowledgeable and competent in maintaining a personal file effectively
Capacity Building Programme on Digital Governance for the Civil Servants of Sri Lanka	1	Day 12		£75\$325	Foreign	

Training program on office procedures, personal file management, discipline and procedural rules	70	Day 01	Rs.39,680.00		Local	Proficient in knowledge of office procedures, personal file management, discipline and procedural rules
Training on the new procurement guidelines	66	Day 01	Rs.16,392.84		Local	Becoming proficient in the new procurement guidelines
One-day workshop for drivers	3	Day 01	Rs.18,000.00		Local	The responsibility of a disciplined driver is to drive safely and be knowledgeable about traffic laws and how to maintain vehicles.
Capacity Building Programme on Strategic Leadership and Governance 2nd Programme for the Civil Servants of Sri Lanka	1	Day 11		\$325	Foreign	
First phase of the network of training programs on Internet and AI technology	18	Day 1	Rs.3,622.00		Local	Gaining knowledge about the Internet and AI technology
Second phase of the training program network on Internet and AI technology	23	Day 1	Rs.4,252.00		Local	Gaining knowledge about the Internet and AI technology
Third phase of the training program network on Internet and AI technology	22	Day 1			Local	Gaining knowledge about the Internet and AI technology
Fourth phase of the network of training programs on Internet and AI technology	24	Day 1	Rs. 2,770.00		Local	Gaining knowledge about the Internet and AI technology
Fifth phase of the training program network on Internet and AI technology	21	Day 1	Rs. 4,280.00		Local	Gaining knowledge about the Internet and AI technology

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Government vehicle maintenance	1	Day 1	Rs.6,500.00		Local	Knowledgeable in government vehicle maintenance
Adjustment of salaries of public officials according to the new salary circular	1	Day 1	Rs.6,500.00		Local	Proficiency in knowledge of the annual commodity survey
Annual commodity survey	1	Day 2	Rs.12,000.00		Local	Proficiency in knowledge of the annual commodity survey
Regional Forum on successful project design and implementation (SPDI)	1	Day 3		\$ 125	Foreign	
Accounting role and practical application	2	Day 2	Rs.24,000.00		Local	Being proficient in the knowledge and practical application of accounting functions
New Trends in Labour Law	1	Day 1	Rs. 6,500.00		Local	Knowledgeable in labor law
Filing and writing official letters	52	Day 1	Rs.113,140.00		Local	Proficiency in filing and writing official documents
Going Global Conference -2025	2	Day 5		75 pounds \$ 300	Foreign	
Damages and losses under Section 104 of the Act	1	Day 1	Rs. 6,500.00		Local	Knowledgeable in damages and investigation under Section 104 of the Act
Procurement New Guidelines 2024	1	Day 1	Rs. 7,500.00		Local	Proficient in knowledge of procurement guidelines

Writing office notes and official letters	1	Day 1	Rs.6,500.00		Local	Proficiency in writing office notes and official letters
Project Management	3	Day 2	Rs.36,000.00		Local	Proficient in project management knowledge
Preliminary investigation	5	Day 1	Rs.32,500.00		Local	Proficiency in basic investigation knowledge
Invitation to the Sixth Session of the Tokyo Convention Committee in conjunction with the Fifth Plenary of the Asia-Pacific Network of National Information Centres & the Nineteenth Session of the 1983 Bangkok Convention Committee	1	Day 3		\$ 160	Foreign	
Audit Quarries	1	Day 1	Rs.7,500.00		Local	Proficiency in audit inquiries
Procurement process for support staff	1	Day 2	Rs.12,000.00		Local	Being knowledgeable about the procurement process
11th ADB International Education and Skills forum applying a fresh lens to unlock the power of human capital	1	Day 4		\$ 150	Foreign	
Finance Regulation	3	Day 1	Rs.22,500.00		Local	Being knowledgeable about financial regulations

Higher National Diploma in Public Procurement and Contract Administration - Degree Level	1	01 year	Rs.69,000.00		Local	
Safe Science for Economical driving training	4	Day 1	Rs.24,000.00		Local	The responsibility of a disciplined driver is to drive safely and be knowledgeable about traffic laws and how to maintain vehicles.
The 25th ICT er International Conference (ICTer2025)	1	Day 1	Rs.7,500.00		Local	
Developing Attitude and Professional knowledge of Drivers & KKS	6	Day 1	Rs.45,000.00		Local	Developing the attitudes of office assistants
Training on Official Letters & report writing skills	1	Day 1	Rs.7,500.00		Local	Developing the ability to write official letters and reports
Workshop on database Application using MS Access	4	Day 2	Rs.60,000.00		Local	Proficiency in MS Access
Using Ms Excel in your workplace	5	Day 2	Rs.70,000.00		Local	Proficiency in MS Excel
Two-day training program conducted for PL category officers to enhance knowledge in human resources in the public sector	4	Day 2			Local	

Table 6.2

* It is essential to develop the knowledge and skills of officers in order to perform their duties efficiently and effectively. By sending officers to training programs, knowledge on new subjects will be developed and it is expected that efficient service will be provided.

Chapter 07 – Compliance Report

Num ber	Requirement to be applied	Compliance status (Compatible/Not compatible)	If not compliant, a brief explanation.	Proposed corrective actions to prevent non- compliance in the future
1	The following financial statements/accounts have been submitted on time.		–	–
1.1	Annual Financial Statements		–	–
1.2	Government Officials' Advance Account		–	–
1.3	Business and Production Advance Accounts (Commercial advance accounts)	–	–	–
1.4	Warehouse advance accounts	–	–	–
1.5	Special Advance Accounts	–	–	–
1.6	Other	–	–	–
2	Books and Documents Maintenance Doing (M.R.445)		–	–
2.1	Public Administration Circulars Updating and maintaining the fixed asset register in accordance with 267/2018		–	–
2.2	Updating and maintaining personal payroll records/personal payroll cards		–	–
2.3	Update and maintain the audit query document.		–	–
2.4	Updating and maintaining the internal audit report file	Compatible	–	–
2.5	All monthly account summaries(CIGA)Prepare and submit to the Treasury on the due date		–	–
2.6	Updating and maintaining the check and money order register		–	–
2.7	Inventory register Update and maintain		–	–
2.8	Updating and maintaining inventory records		–	–
2.9	Updating and maintaining the damage register		–	–
Num ber	Requirement to be applied	Compliance status (Compatible/Not compatible)	If not compliant, a brief explanation.	Proposed corrective actions to

				prevent non-compliance in the future
2.10	Updating and maintaining the credit register		–	–
2.11	Sub-Paper Book Register(GA – N20)Update and maintain		–	–
03	Delegation of functions for financial control (M.R. 135)		–	–
3.1	Within the financial powers institutionDelegation of powers		–	–
3.2	Awareness within the institution regarding the delegation of financial powers		–	–
3.3	Every transaction must be approved by two or more officers with delegated authority.		–	–
3.4	In accordance with Public Accounts Circular No. 171/2004 dated 11.05.2014, the use of the government payroll software package must be subject to the control of accountants.		–	–
4	Preparation of annual plans			
4.1	Preparation of the annual action plan		–	–
4.2	Preparation of the annual procurement plan		–	–
4.3	Preparation of the annual internal audit plan	Compatible	–	–
4.4	Prepare the annual estimate and submit it to the National Budget Department(NBD) Submission on time		–	–
4.5	The annual cash flow statement has been submitted to the Treasury Operations Department on the due date.		–	–
5	Audit Queries			
5.1	All audit inquiries have been answered by the date set by the Auditor General.			
6	Internal Audit	-	-	-
6.1	M.R. 134(2)DMA/1-2019, after consultation with the Auditor General at the beginning of the year, preparation of the internal audit plan	Compatible	–	–

6.2	Responding to every internal audit report within one month	Not compatible	–	–
6.3	Copies of all internal audit reports have been submitted to the Management Audit Department in accordance with subsection 40(4) of the National Audit Act, No. 19 of 2018.	Compatible	–	–
6.4	In accordance with Financial Regulation 134(3), copies of all internal audit reports have been submitted to the Auditor General.	Compatible		–
7	Audit and Management Committees		–	–
7.1	DMAAs per Circular 1-2019, at least 04 Audit and Management Committees have been maintained during the relevant year.	Compatible Three committees have been held.		–
8	Asset Management		–	–
8.1	Information on asset purchases and disposals has been submitted to the Office of the Comptroller General in accordance with Chapter 07 of the Asset Management Circular No. 01/2017.		–	–
8.2	In accordance with Chapter 13 of the above circular, an appropriate liaison officer has been appointed to coordinate the implementation of the provisions of the said circular and the details of that officer have been reported to the Office of the Comptroller General.		–	–
8.3	Public Finance Circulars As per No. 05/2016, the goods survey has been conducted and the relevant reports have been submitted to the Auditor General on the due date.		–	–
8.4	The surpluses, deficiencies and other recommendations revealed in the annual commodity survey have been implemented within the period specified in the circular.		–	–
8.5	Disposal of unwanted goods is carried out in accordance with Section 772 of the Act.		–	–

Num ber	Requirement to be applied	Compliance status (Compatible/Not compatible)	If not compliant, a brief explanation.	Proposed corrective actions to prevent non- compliance in the future
9	Vehicle management		—	—
9.1	Preparing daily running logs and monthly summary reports for reserve vehicles and submitting them to the Auditor General on the due date.		—	—
9.2	Vehicles that have been stolen and disposed of less than 6 months ago		—	—
9.3	Maintaining and updating vehicle logbooks		—	—
9.4	Acting in accordance with Sections 103, 104, 109, and 110 of the Criminal Procedure Code in every vehicle accident		—	—
9.5	Re-inspection of fuel combustion in vehicles in accordance with the provisions of paragraph 3.1 of Public Administration Circular No. 2016/30 dated 29.12.2016		—	—
9.6	After the lease period, full ownership of the leased vehicle log books has been taken over.		—	—
10	Bank account management		—	—
10.1	Bank reconciliation statements have been prepared and certified on time and submitted for audit.		—	—
10.2	Inactive bank accounts carried forward from previous years or in the year under review have been settled.		—	—
10.3	Balances that were revealed in bank reconciliation statements and that needed to be adjusted have been dealt with in accordance with monetary regulations and those balances have been settled within a period of one month.		—	—

Num ber	Requirement to be applied	Compliance status (Compatible/Not compatible)	If not compliant, a brief explanation.	Proposed corrective actions to prevent non- compliance in the future
11	Utilization of funds		—	—
11.1	Expenditures must be incurred within the limits of the provisions made.		—	—
11.2	In accordance with Section 94(1), the remaining provision at the end of the year after the provision has been utilized shall not exceed the limit of the provision.			—
12	Government officials' advance accounts		—	—
12.1	Compliance with restrictions.		—	—
12.2	A time analysis of outstanding loan balances has been conducted.		—	—
12.3	Outstanding loan balances that have been outstanding for more than a year have been settled.			
13	General Deposit Account		—	—
13.1	Action has been taken in accordance with Section 571 of the Act regarding overdue deposits.		—	—
13.2	Updating and maintaining the control account for public deposits		—	—
14	Top account		—	—
14.1	The cash book balance has been remitted to the Treasury Operations Department at the end of the year under review.		—	—
Num ber	Requirement to be applied			
14.2	The interim injunction issued in terms of Section 371 of the Act has been settled within one month of the completion of the work.		—	—
14.3	The interim order has been issued in accordance with Section 371 of		—	—

	the Act, so as not to exceed the approved limit.			
14.4	Monthly reconciliation of the balance of the prime account with the treasury books		–	–
15	Revenue account		–	–
15.1	Refunds have been made from the collected income in accordance with the relevant regulations.	–	–	–
15.2	The collected income was credited directly to income rather than to the deposit account.	–	–	–
15.3	Submission of arrears of revenue reports to the Auditor General in accordance with Section 176 of the Act	–	–	–
16	Human Resource Management		–	–
16.1	Maintaining staff within approved staffing limits		–	–
16.2	Written duty lists have been provided to all staff members.		–	–
16.3	20.09.2017 Dated MSD All reports have been submitted to the Department of Management Services in accordance with Circular No. 04/2017.		–	–
17	Providing information to the public		–	–
17.1	Appoint an Information Officer in accordance with the Right to Information Act and Regulations and update and maintain a register of access to information.		–	–
17.2	Information about the institution is provided through its website, and facilities are provided for the public to express praise/accusations about the institution through the website or through alternative channels.		–	–
17.3	Reports have been submitted biannually or annually in accordance with Sections 08 and 10 of the Right to Information Act.		–	–
18	Implementation of the Citizens' Charter		–	–
18.1	A Citizen/Service Provider Charter has been formulated and implemented in accordance with the Ministry of Public		–	–

	Administration and Management Circulars No. 05/2008 and 05/2018(1).			
18.2	As per paragraph 2.3 of the said circular, institutions have developed a methodology to monitor and evaluate the preparation and implementation of the Citizen/Consumer Charter.		—	—
19	Preparation of human resource plan		—	—
19.1	A human resource plan has been prepared based on the format of Annex 02 of Public Administration Circular No. 02/2018 dated 24.01.2018.		—	—
19.2	A minimum of 12 hours of training per year for each member of staff is confirmed in the above-mentioned human resources plan.		—	—
19.3	Annual performance agreements have been signed for all staff based on the format shown in Annexure 01 of the above circular.		—	—
19.4	A senior officer has been appointed with the responsibility of preparing the human resource development plan, developing capacity development programs, and implementing skill development programs in accordance with paragraph 6.5 of the above circular.		—	—
20	Responding to audit paragraphs		—	—
20.1	The deficiencies pointed out in the audit reports issued by the Auditor General for the previous year have been corrected.		—	—

Table 7.1

Ministry of Education, Higher Education and Vocational Education
Physical and Financial Progress of Foreign Funded Projects

Higher Education

	Project	Project Duration (Revised Dates)	Funding Source (Loan / Grant)	Amount (LKR Mn)	Cumulative as at 31.12.2024	Allocation 2025 (LKR Mn)	Current Year Expenditure (31.12.2025) (LKR Mn)	Cumulative Expenditure (31.12.2025) (LKR Mn)	Cumulative Physical Progress % (31.12.2025)	Cumulative Physical Progress % (31.01.2026)	Requested Budget 2026
1	Building Complex for the Faculty of Healthcare Science, Eastern University of Sri Lanka	2016.03.24 2023.12.31 Extension 31.12.2026	Kuwait Fund	5,480 (KD 10Mn) Revised 9,274.00 USD 34Mn	5,643.92	1,480.00	834.08 (110)	6,478.00	81	83	2,016.00
2	Wayamba University Township Development Project	24.10.2017 31.01.2022 Extensions (1.) 31.05.2024 (2.) 31.12.2024	Saudi Fund for Development (Loan)	4,088.00 (SR 105Mn) 6,592.83	5,560.48	1,897.00	1,534.62	6,562.32	99.26	100	1,224.00
3	Science & Technology Human Resource Development Project (STHRDP)	04.04.2019 31.12.2023 Extension (1.) 31.12.2024 (2.) 31.10.2025	ADB (Loan)	26,400.00 (USD 145Mn) 46,471.78	29,835.23	13,490.30	13,474.26	43,309.49	100	100	-
4	Establishment of Faculty of Medicine at Sabaragamuwa University of Sri Lanka	01.12.2019 31.12.2023 Extension (1.) 31.12.2024 (2.) 31.01.2026	Saudi Fund for Development (Loan)	9,094.00 (USD 50Mn, SR187.5 Mn) 13,964.29	4,641.87	6,323.00	4,937.86 (677.49)	7,459.62	88	91	6,421.00
5	Establishment of Medical Faculty, University of Moratuwa	2022 - 2025	Kuwait Fund (Loan)	5,885.00 (KD 10Mn) USD32.9Mn	-	37.00	-	-	-	-	300
6	Capacity Building in the Field of Higher Education (ERASMUS)	15.01.2021 14.01.2024 Extension (1.) 14.01.2025	EU (Grant)	134.88 (EUR721326)	119.25	16.00	13.25	132.5	100	100	-
7	Foreign Grants for Research Activities at Universities and Higher Education Institutes	2022 - 2024	Common (Grant)	-	62.77	75.00	47.04	109.81			25
8	Research and Education Capacity Improvement in Dry Zone Agriculture, University of Jaffna	2022 - 2027	JICA (Grant)	300.00	86.00	100.00	32.03	118.03	65	66	88
9	Construction of Auditorium in Swami Vipulananda Institute of Aesthetic Studies (SVIAS) *Revised BOQ	-	Indian Grant	790.00	5.61	300.00	-	5.61	-	-	300
	Total					23,718.30	20,873.14 (787.49)	64,175.38			

* Bills in Hand

787.49

**Ministry of Education, Higher Education and Vocational Education
Physical and Financial Progress of Local Funded Projects**

Higher Education

	Project	Project Duration (Revised Dates)	TEC	Revised TEC	Cumulative Expenditure (31.12.2024)	Allocation 2025 (LKR Mn)	Current Year Expenditure (31.12.2025) (LKR Mn)	Cumulative Expenditure (31.12.2025) (LKR Mn)	Cumulative Physical Progress % (31.12.2025)	Cumulative Physical Progress % (31.01.2026)	Requested Budget 2026	Cumulative Financial Progress % (31.12.2025)
1	12 storied building -Medical Faculty -RUH	07.09.2020 - 20.06.2025	1,091.60	3,195.00	1,257.55	434.00	405.39	1,662.94	72	73.5	1,005.00	93
2	Prof. Unit - RUH	17.12.2019 - 13.06.2025	1,300.00	2,808.00	1,304.64	900.00	766.19	2,070.83	95	96	935.00	85
3	Establish Centre for Naval Studies and Shipping - RUH	01.08.2019 - 26.11.2023	943.00	1,168.20	935.26	113.00	82.99	1,018.25	100	100	35.00	
4	Allied Health	2020 - 2023	1,660.00	2,928.40	2,457.72	225.00	196.24	2,653.96	100	100	100.00	
5	Sabaragamuwa - Medical faculty -Phase -01	2022 - 2025	1,096.80	1927.70	1,712.68	190.00	-	1,712.68	100	100	-	
6	Local Bank Loan -17 Storied Building - Faculty of Medicine -UOC (since 2019) Loan amount - 4542Mn+Interest Cabinet approved amount - 6604Mn	-	5,638.26	-	4,417.80	1083.50	1083.10	5,500.90	100	100	720.00	
7	Laboratory for the Medical Faculty J'PURA	2023 - 2025	827	-	634.13	212.00	179.21	813.34	100	100	-	
8	Scholarships for undergraduate Degree Programmes at High ranking Universities	2025	4,001.15	-	-	200.00	1.53	1.53	-		400.00	
	Total		16,557.81	12,027.30	12,027.30	3,357.50	2,714.64	15,434.42				

*Bills in Hand

3299.31

